



SEA-TVET Workshop Cambodia

GIZ-RECOTVET Programme and Collaboration with SEA-TVET

Dr. Nils Geissler
Siem Reap, 9 October



RECOTVET

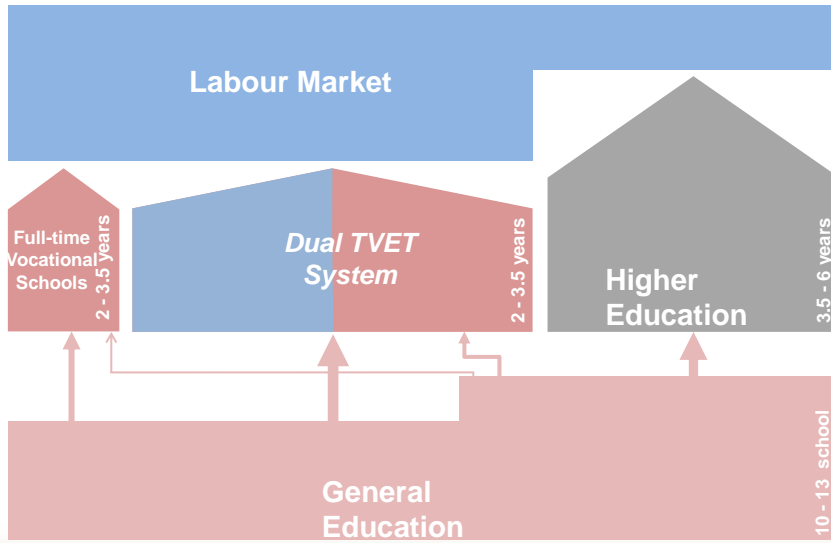


Outline

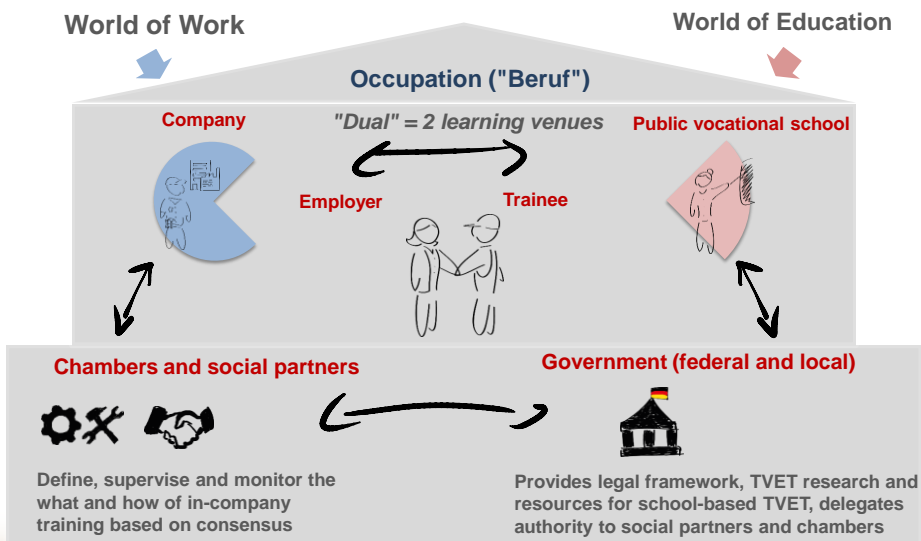
- Framework Conditions of the German TVET System
- RECOTVET – A model for collaboration in South-East-Asia
- Options for Collaboration with SEA-TVET



Overview – German Dual TVET



Dual TVET: two worlds under one roof



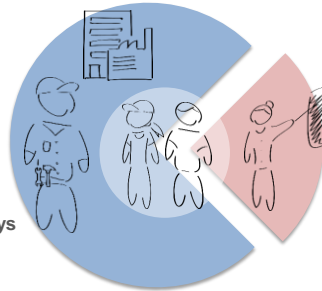


Learning venues of a work-based TVET

70% of TVET
in company

In-company training

- Legal basis: training contract
- Company which trains, pays trainee a "training allowance"
- Company provides systematic training under real-life working conditions (in-company trainer, up-to-date equipment, etc.)



30% of TVET
in vocational school

Vocational school education

- Legal basis: compulsory education law
- Provided free of charge
- Local government finances public vocational schools (facilities, teachers, etc.)



Benefits of the German Dual TVET System: a Triple Win!

Trainees



- Gain occupational proficiency necessary for employment opportunities and gainful income
- Learn in real and state-of-the-art work environment (machinery, work processes)
- Learn how to identify with company and occupation
- Earn training allowance during training

Employers



- Gain highly competent employees meeting the needs of the company (versus hiring externally)
- Improve productivity as well as quality of services and products
- Save recruitment and retraining costs
- Realise high return of investment in the long run
- Are participating in defining company-based training content and development of standards

Government



- Reaps political rewards of positive economic and social impact of *Dual TVET*
- Meets national labour market demand for qualified labour with contribution of employers (training)
- Has TVET system highly capable of modernizing itself (technological change)
- Able to efficiently steer TVET system and assure its quality

Contributes to

National Economy / Society

- Economic performance and competitiveness
- Labour-market matching (employers / employees)
- Social and economic integration of young people (inclusiveness)

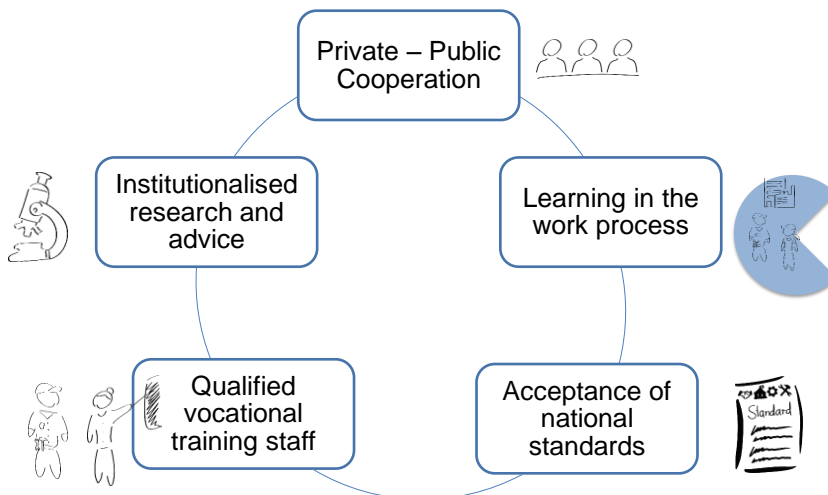


Why does it work in Germany?

- **Long-standing history** of the (dual) TVET system
- Highly developed **economic structure** translates into respective demand for skilled employees
- Strong **small and medium-sized enterprises (SME)**
- **Interest, commitment and capability** of companies to train
- Strong and **competent representation** of employer and employee interests (chambers / labour unions)
- Broad-based acceptance of TVET standards through strong involvement of social partners in TVET and **culture of cooperative engagement**
- Strong **regulatory capacity** of government
- Competent **TVET teachers and trainers**



Germany Addresses Five TVET Key Elements





Challenges for Harmonisation of TVET in the Context of the ASEAN Integration

General Lack of:

1. Regionally developed **strategies and policies** for TVET
2. Regional **labour market-oriented training systems** for TVET personnel
3. Prepared **national TVET institutions** for regional requirements
4. **Competent managers, vocational teachers and instructors**



Regional Cooperation Programme to Improve the Training of TVET Personnel (RECOTVET)

Objective

To support and **create** personnel, institutional and thematic **preconditions for quality improvement** and **regional harmonisation** of the education and training of **TVET personnel**.



Phase 1
07/2014 –
06/2017

Commissioned by:



Federal Ministry of
Economic Cooperation and
Development (BMZ)



Programme Director
Dr Nils Geissler,
nils.geissler@giz.de



Programme Structure



- Regional Policy Dialogue**
- Regional stakeholders
 - National policy makers and advisors
 - 3 Regional Thematic Working Groups

- HCD for TVET personnel**
- National mid-level ministry officials
 - TVET Managers and trainers
 - Researchers

- Regional Cooperation Platform (RCP)**
- TVET Research and Training Institutes
 - Regional/National bodies for TVET

Portfolio Technical and Vocational Education and Training (TVET) und Labour Market (LM) - Southeast Asia





Options for Collaboration with SEA-TVET

Respecting SEAMEO and SEA-TVET Objectives:

1. **Promote approach** at regional level/at events and in the framework of the ASEAN-education
2. Use the potential synergies of **collaboration with bilateral GIZ programmes** (only in LMV plus ID)
3. Collaborate with SEAMEO-Voctech on **applied research/innovation**, e.g. through RCP
4. Collaborate with SEAMEO and SEAMEO Voctech on knowledge management through a new **Knowledge Management Platform**



Thank you for your attention!

Further Info/Contact:

Dr. Nils Geissler
Programme Director
Regional Cooperation in TVET/Vietnam
nils.geissler@giz.de

