

**Country-Level Workshop in Cambodia on
SEA-TVET Harmonization and Mobility**

Hosted by the Ministry of Labour and Vocational Training, Cambodia

**Student and Teacher
Exchange: Current Practices
and Challenges**

-NPIC Experiences-

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Overview

- ▶ *In the ASEAN Charter, ASEAN : Inspired by and united under “One Vision, One Identity and One Caring and Sharing Community;”. However, ASEAN is still far from this vision.*
- ▶ *Comparing to European Union, which has a relative similar historical and cultural background and little economic and social development gap, ASEAN member countries are diverse in many aspects.*
- ▶ *To be a Truly One Community, these social, economic and development gap should be reduced. TVET plays a great part to fulfill these mission.*

Overview (Cont.)

- ▶ *The year 2015 is coming to the end soon, however, the goal such as: labor market integration and workforce mobility are not yet realized.*
- ▶ *ASEAN skills recognition is done in only few selected areas. Several cooperation is done between institutions, but not coordinate in the country level.*
- ▶ *To realize the Southeast Asian TVET harmonization and mobility, a lot of works still need to be done by each country TVET management as well as training provider.*

Student and Teacher Exchange

- ▶ *As a main TVET training provider in Cambodia, since its inception, NPIC has promoted student and teacher exchange activities.*
- ▶ *Let's take Indonesia, which is one of our partner in ASEAN as an example. Since 2011, through SEAMEO SEAMOLEC, NPIC has regularly exchange student/teacher/expert with Indonesian education institutions. Totally, 56 NPIC students have finished their study in Indonesia, 33 of Indonesian students finished their double degree program in NPIC.*
- ▶ *Currently, four NPIC teachers are pursuing Master degree in Indonesia, nine Indonesian student are studying in NPIC for a double degree program.*

Student and Teacher Exchange (Cont.)

- ▶ *Through exchange program, our teachers can upgrade their capacity, our students can experience a different living environment, expose to different culture and technological advancement in different country. They also learn to be a more global citizen.*
- ▶ *We also share our own culture, tradition and the way of thinking to outside students.*

Challenges

- *For short-term exchange/cultural program, we found little challenges. However, for long-term exchange program, we found that student/teacher have problems adapting to differences in different countries.*
- *As most of the exchanges we have done are financially own supports, we have limited budget, we often get complains from participatory student/teacher.*

Recommendations

- *Student and Teacher exchange program, as part of the SEA-TVET harmonisation and mobility, should be government initiative and should be included in each country priority areas and strategic plan.*
- *To enhance understanding among student/teacher and encourage their participation, more promotional activities about cultural or exchange program among ASEAN countries should be intensified.*



THANK YOU!...