



Country-Level Workshop in Cambodia on SEA-TVET Harmonisation and Mobility

9-10 October 2015 | Borei Angkor Resort & Spa, Siem Reap, Cambodia

Hosted by the Ministry of Labour and Vocational Training, Cambodia

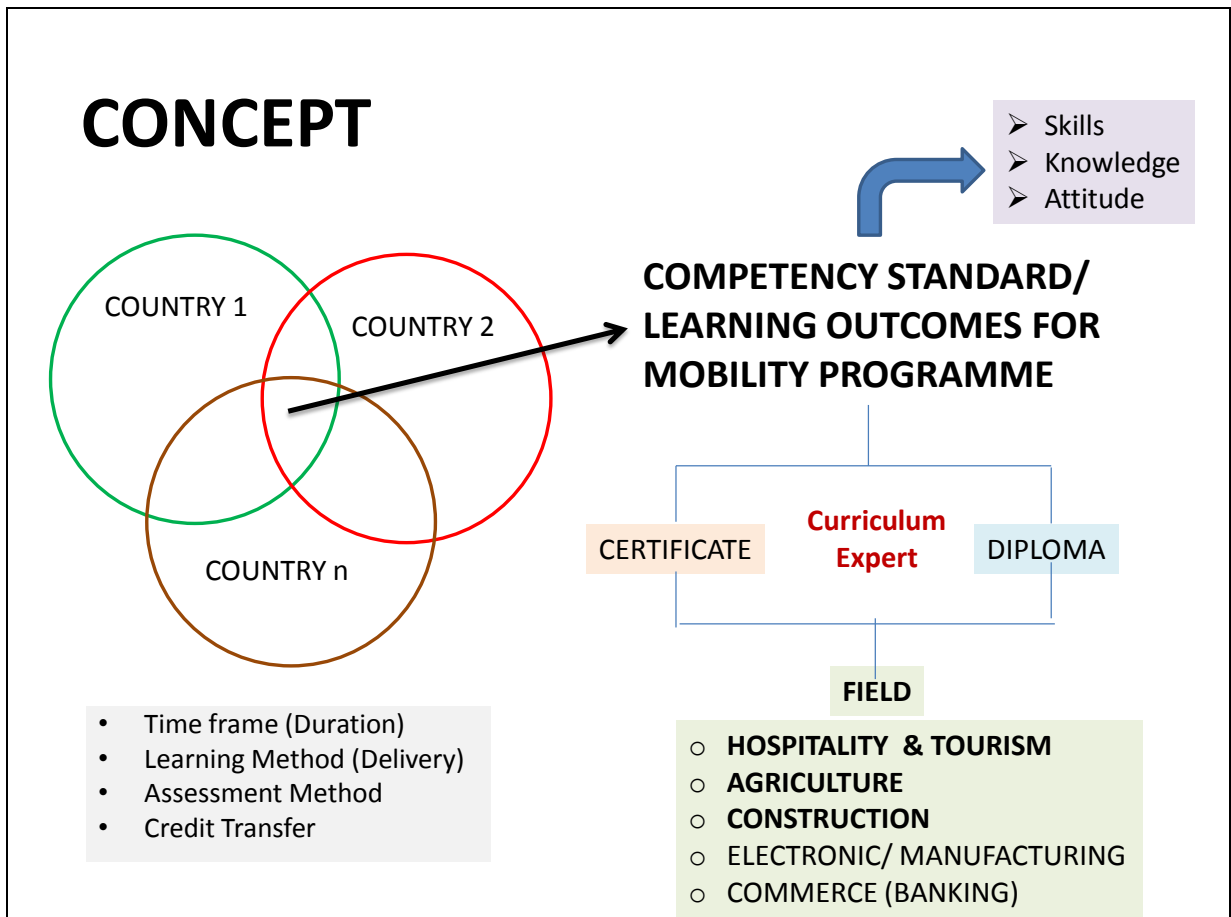
Group 4: Policy Level

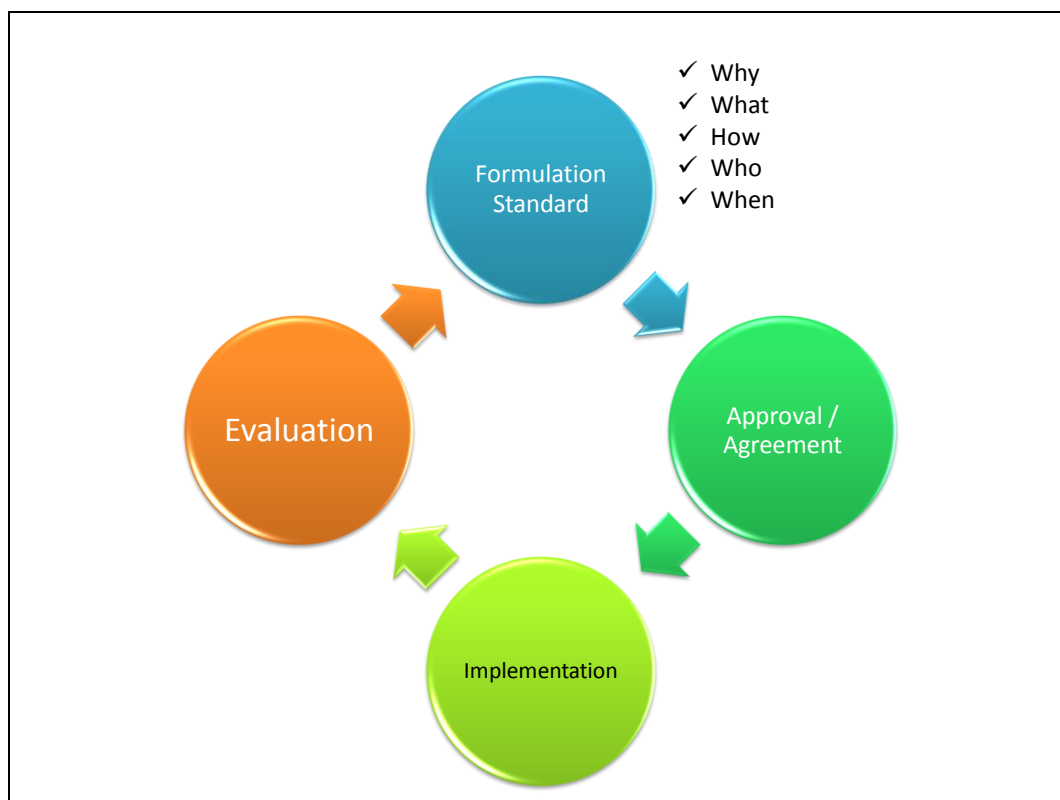
“Proposed Recommendations and Action Plan”

Outputs from the Group Discussion:

- The group proposed a **curriculum/subject/competency mapping** of certificate and diploma level among the countries by focusing on the following study areas
 - Hospitality and tourism
 - Agriculture
 - Construction
 - Electronics, mechatronics and manufacturing

Presentation Slide #1





- The suggested procedures include 1) Formulation of standard among the participating countries; 2) Approval of agreement through SEAMEO platforms; 3) Implementation, and 4) Evaluation
- To pursue the curriculum/subject/competency mapping, **Expert Planning Meetings on Curriculum/Subject/Competency Mapping** can be conducted back to back with one of the Country Level Workshop in 2016 or hosted by the SEAMEO Secretariat.

The meeting is to plan and implement the curriculum/subject/competency mapping for credit transfer of student mobility in the specific study areas among the participating countries.

Participants of the expert planning meeting are policy makers of participating countries (starting from 3-4 agreed countries), curriculum experts, leading secondary vocational institutions, leading diploma vocational institutions.

Cost-sharing basis should be applied for organising this special meeting.

- The group proposed the following steps for implementation:
 - Step 1: Formulating competency standard/ learning outcome standard specially for the student mobility: Decide level of certification and priority areas
 - Step 2: Designing strategies/methods to achieve competency standard such as learning methods, assessment methods, credit transfers, length of exchange programme
 - Step 3: Approval at the ministerial level
 - Step 4: Implementation among the pilot institutions.

- It was strongly recommended that SEAMEO should propose this idea of the curriculum/subject/competency mapping to the High Officials Meeting and the Ministerial Level for the approval.
- Funding support to student and staff mobility across the country can be feasible for the institution level if the top authority such as Ministers approve the concept.
- Signing of Cooperation on the curriculum/subject/competency mapping among the Ministerial level may be necessary for the cross-country level implementation.
- Other suggestions:
 - To improve the industrial attachment, companies should take part in the SEA-TVET Consortium.
 - TVET institutions should consider integrating entrepreneurship into the curriculum and programme.

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