




**Session 3.2 A:
Implementation of Best
Practices on
Internationalisation and
Teacher&Student Exchange**





How to successfully implement
student and teacher exchange

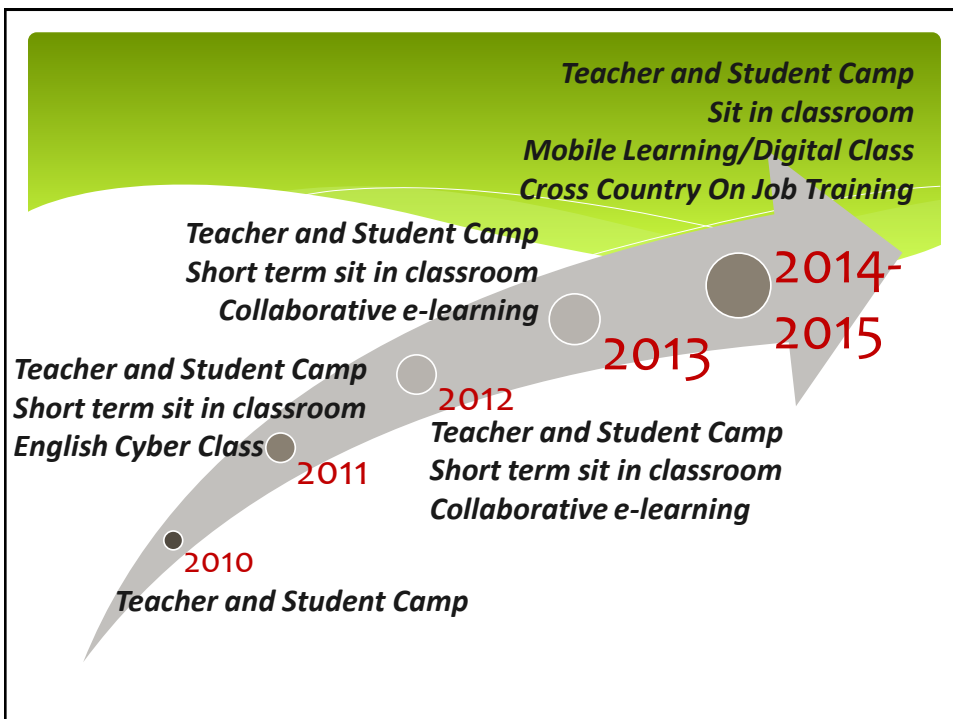
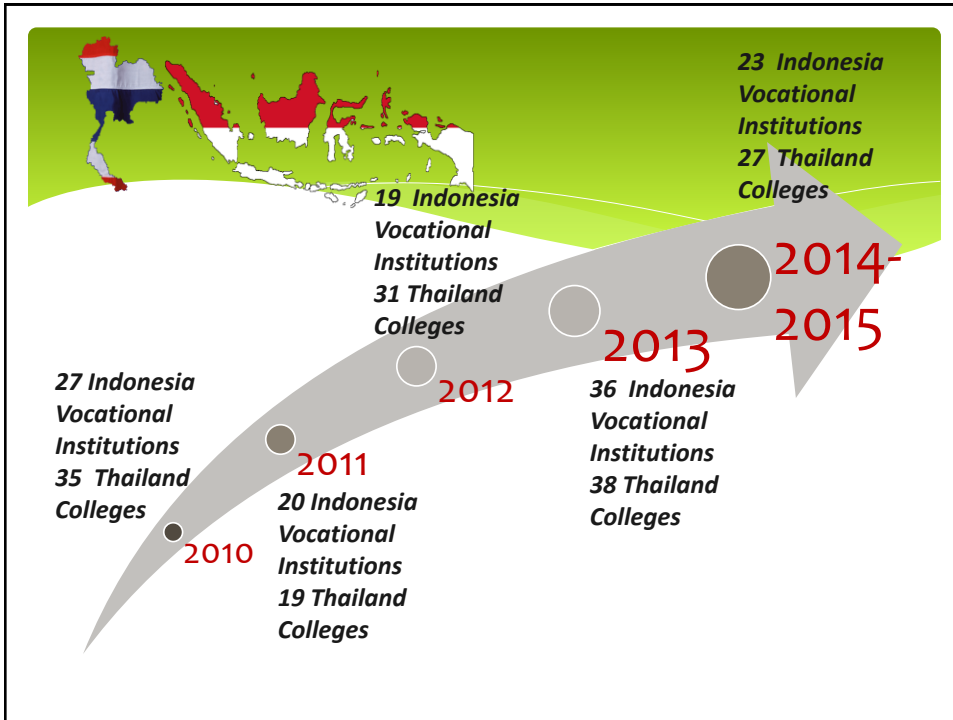
**Anti Rismayanti
Programme Officer III
SEAMEO Secretariat**

2nd High Officials Meeting on SEA-TVET
“Strengthening Efforts towards Harmonisation and Internationalisation of TVET in Southeast Asia”

Why?



-  Education improvement both in quality and quantity has always been the concern of vocational institutions that could be made through vocational partnership;
-  Work placement provides students with a possibility of gaining valuable practical work experience
-  On-the-job training abroad for vocational students is a great way to learn foreign languages, explore cultures and get a wider perspective to vocational studies
-  SEA countries as parts of ASEAN member countries have potential for vocational partnership in order contribute to ASEAN economic future and supports the achievement of increased rates of workforce participation



Fact and Finding

Indicators	Indonesia	Thailand
Number of Institutions	127	148
Number of Institutions executed the cooperation	55	70
Number of student exchange	170	90
Average of student staying duration	1,5 months	1,5 months
The longest students exchange	Tourism and Hospitality	Accounting (Business and Commerce)
Number of teacher	75	60
Average of teacher staying duration	30 days	14 days

Possible Activities in Collaboration

Cross Country Internship Program

- Students OJT in industry
- Teacher Training in industry

Curriculum Exchange/Sharing

- Long term student /teacher exchange
- Teach in/Sit in classroom

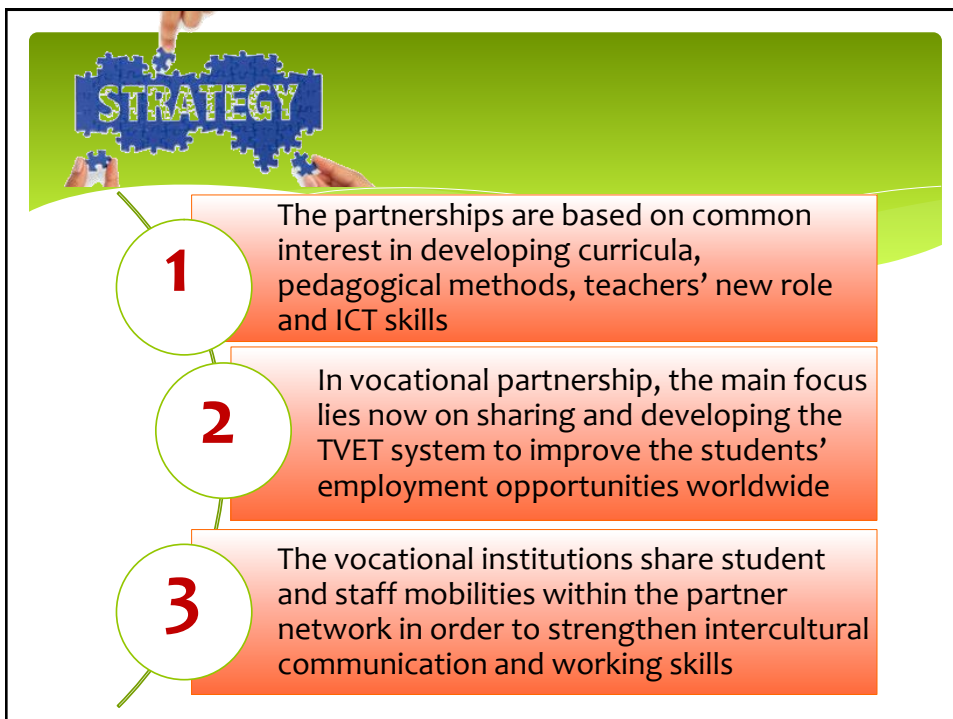
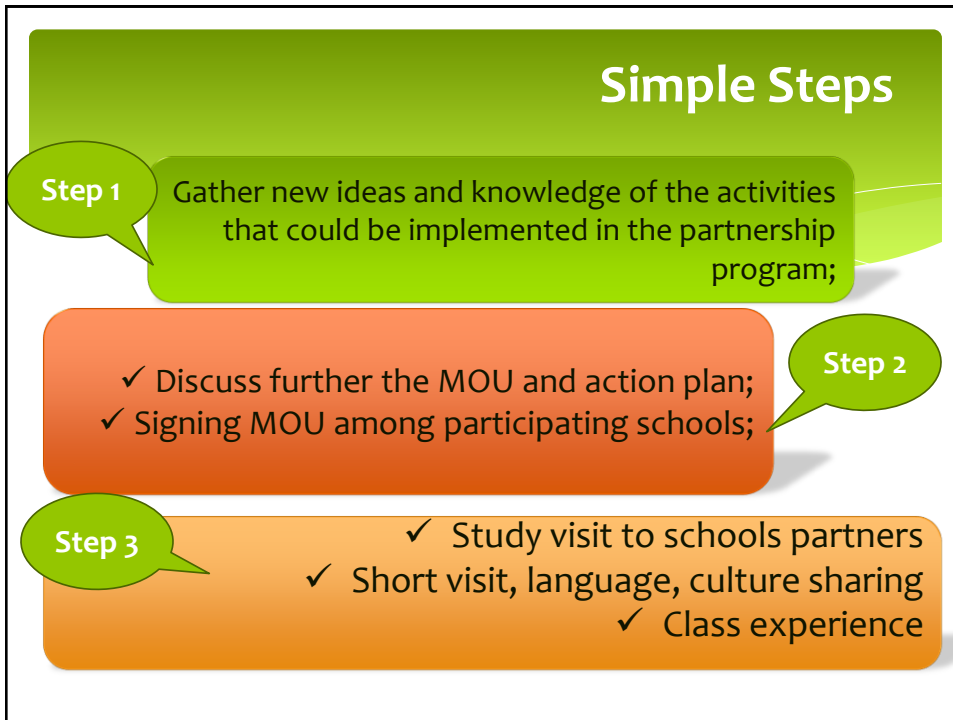
1st stage


2nd stage

3rd stage

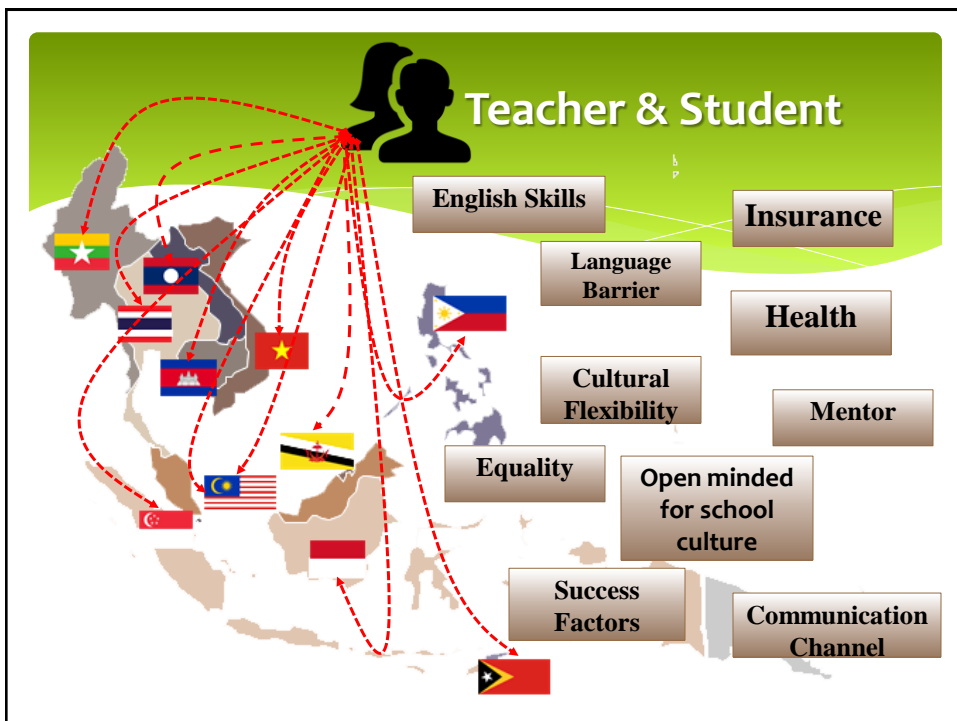
Mutual Culture Understanding

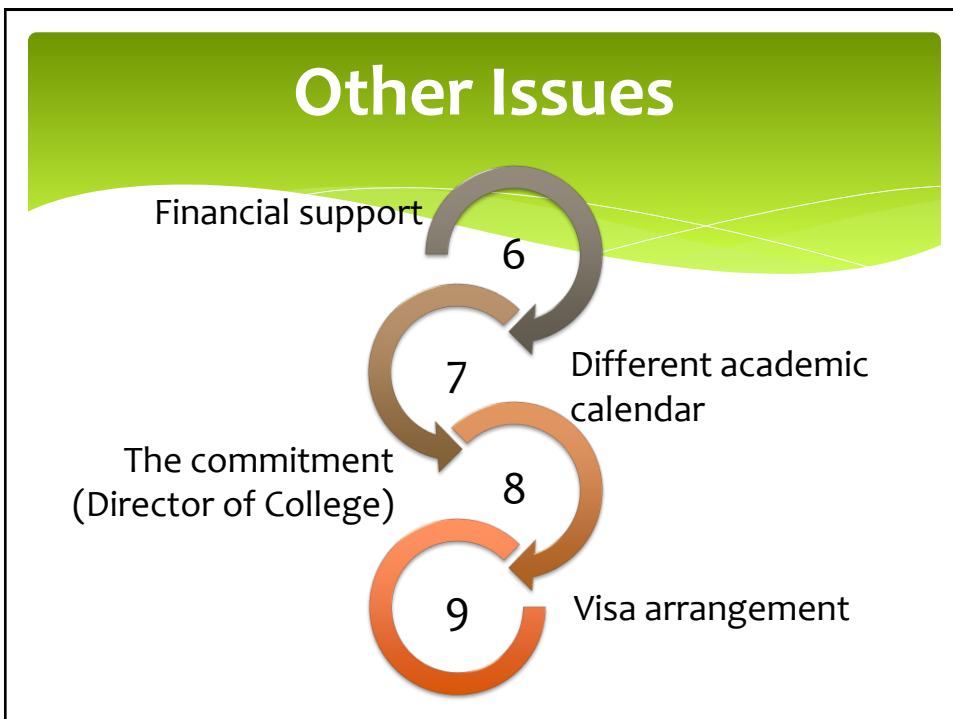
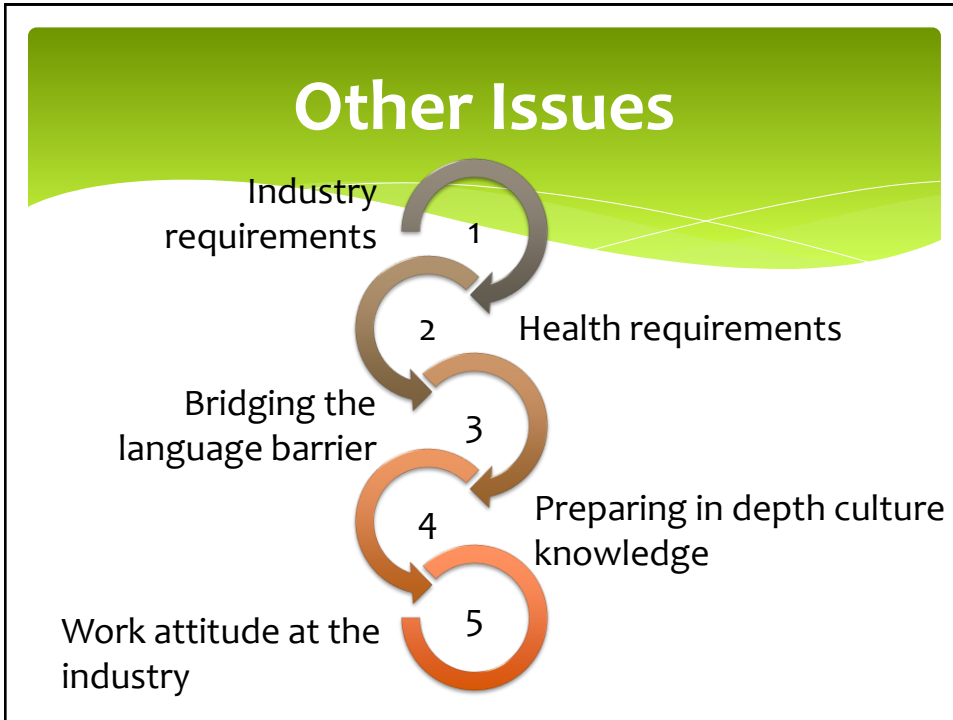
- Short Visit (observation)
- Camp
- Online Discussion (cultural sharing) using web-based vicon





1. Start simple and small program
2. Start to communicate
3. Sharing and mapping curriculum
4. Choose one of interest subject
5. Pick some of teachers and students to be involved in piloting program
6. Getting to know each other via email, chat, skype, vicon







Keep The Spirit of Partnership For Quality Improvement of Vocational Education



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