




## Session 9 - Group 2: Harmonisation and standardisation

45 participants



Schools, Polytechnics, Universities, Policy makers

**Objectives**

- Discuss challenges and opportunities of harmonisation in specific areas, where cooperation could be beneficial
- Define individual institutions' need for cooperation
- Find potential partners for cooperation and agree on next steps

Moderated by Dr. Nils Geissler, High Officials Meeting on SEA-TVET 12-14 May 2016

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<b>1. Curriculum</b>		
<b>Challenges</b>	<b>Opportunities</b>	
<ul style="list-style-type: none"> <li>- Curricula in ASEAN countries <b>very different</b></li> <li>- Industrial demands <b>rapidly changing</b></li> <li>- Lack of funding for upgrading curriculum</li> <li>- <b>Lack of soft skills</b> when students transfer to industry / other country</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Government/ NGO support</b> for upgrade of curriculum</li> <li>- Link and match with industries</li> <li>- ASEAN needs standard of curriculum</li> <li>- Design standard curriculum including soft skills : work attitude, cultural awareness, discipline</li> </ul>	
<b>2. Quality Assurance Framework</b>		
<b>Challenges</b>	<b>Opportunities</b>	
<ul style="list-style-type: none"> <li>- Need for a system to transfer knowledge and credits- Need for a "pilot project" to define a good process for working together</li> </ul>	<ul style="list-style-type: none"> <li>- <b>NQF and AQRF</b> already defined, ready for next steps</li> </ul>	
<b>3. Personnel Development</b>		
<b>Challenges</b>	<b>Opportunities</b>	
<ul style="list-style-type: none"> <li>- Lack of extra training (time intensive and expensive)</li> </ul>	<ul style="list-style-type: none"> <li>- Offer <b>on the job training</b> for TVET teachers</li> <li>- Offer opportunities to learn at home – life long learning via new media</li> </ul>	
<b>4. Industrial cooperation and networking</b>		
<b>Challenges</b>	<b>Opportunities</b>	
<ul style="list-style-type: none"> <li>- Students <b>lack of practical skills</b> when entering the industry</li> <li>- School and industry <b>equipment</b> not on the same level</li> <li>- No official MOU between Schools and industry</li> </ul>	<ul style="list-style-type: none"> <li>- Job matching via <b>job fairs at schools</b></li> <li>- On the job training during school period enhances employability</li> <li>- Government provides <b>incentives for TVET/ industry cooperation</b></li> </ul>	
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## Discussion on potential partnerships and exchanges

- Very **positive, cooperative spirit** in the group discussion
- **12** potential cooperations formed
- Bilateral and multilateral approaches
- Various **cooperation topics** identified:
  - On the Job training
  - Teacher/student exchange
  - Sending experts to provide training in partner school
  - Working on certification recognition

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