



**2<sup>nd</sup> High Officials Meeting on SEA TVET**  
 12 – 14 May 2016  
 Nikko Hotel Bali  
 Bali, Indonesia

## Rapporteur's Report

<b>Session Code:</b> 9	<b>Session Title:</b> Strategies to Improve Quality of TVET Institutions and Personnel		
<b>Date:</b> 13 May 2016	<b>Time:</b> 14:00 – 15:30	<b>Venue:</b> MPF Grand Ballroom 1	
<p><b>Discussant/s:</b> <i>(Please include full name, title, and affiliation of the speaker; full title of his presentation; brief overview of his presentation. If no speaker is involved but a work shop, please describe the nature of the group activity)</i></p> <p>Group 1 Workshop: Curricula in 21<sup>st</sup> Century          Expected Output: List of strategies to improve quality of TVET institutions and personnel through partnership and mobility</p>			
<b>Moderator:</b> Hj Md Sharifuddin bin Hj Md Salleh, Centre Director, SEAMEO VOCTECH			
<b>Rapporteur:</b> Dr. Mark Gapultos, Management Specialist, SEAMEO VOCTECH			
<p><b>Discussion Proceedings:</b> <i>(include flow of presentation; workshop procedures; interactive panel-audience discussions; question and answer portion)</i></p> <ol style="list-style-type: none"> <li>1. Identify to following:             <ol style="list-style-type: none"> <li>a) Potential Partners interested in collaborating with respective institutions</li> <li>b) Find strategies to solve issues and enhance the quality of TVET in terms of:                 <ul style="list-style-type: none"> <li>- for TVET institutions</li> <li>- for personnel (teachers and students)</li> </ul> </li> </ol> </li> <li>2. Action Plans/Resolutions</li> </ol>			

2. Group Action Plans:

<b>Institution</b>	<b>21<sup>st</sup> Century Skills</b>	<b>Collaboration</b>	
SMKN 9 Padang Sumatra	Hospitality, cooking, soft skills		
SMKN 1 Bukittinggi, West Sumatera	Soft skills,		
SMKN 1 Solok, West Sumatera	Soft skills		
Luangprabang College, Lao PDR	12 curriculum, soft skills, theory and practice		
SMK Makassar	Exchanges students may confuse the industry upon coming back to Indonesia		
Bagiono, SEAMOLEC	Soft skills have been implemented since long time ago		
ACC		Promoting cooperation among countries China welcome exchanges students	
TESDA, Philippines	Minimum standard but schools are not prohibited to integrate new and effective practices; incorporate good inputs that would enhance skills of students		
DTVE, MOEC	Work closely with industries to match the skills needed by the students appropriate to the labor requirements; focus on		

	specialization; provide seminars		
SMK Supervisor, Subang, West Java	Soft skills develop students to be good and effective person; personality development; experience in industry, ICT integration; creativity and initiative; track record of students' discipline		
Manado State University, Indonesia	Character building for Indonesian workers, should be emphasized in curriculum		
Malaysia	Have 34 polytechnics; employability of students 98% for private institutions; MQF is a must for them to be accredited;		
Myanmar			

**Strategies per Group**

<p><b>Group A</b> Facilitated by Atty. Pascua of TESDA</p> <ul style="list-style-type: none"> <li>• Vocational should collaborate with Basic Education starting from elder age.</li> <li>• Myanmar offers TOT for TVET teachers to improve competency</li> <li>• TOT is considered very important</li> <li>• Changing paradigm from teacher-centered to student-centered</li> <li>• Communication on where to get resources/learning materials</li> <li>• Use platform of internationalization</li> </ul>	<p><b>Group B</b> Facilitated by SMK Supervisor Priyanto (Subang, West Java)</p> <ul style="list-style-type: none"> <li>• Personality development for both teachers and students with the strong emphasise in code of conduct</li> <li>• Values education to be integrated in their lifelong skills to help them prepare for global exposure</li> <li>• Promotion and recruitment procedures for teachers and supervisors are important and qualifying teachers</li> </ul>	<p><b>Group C</b> Facilitated by Mohd Noor of Polytechnic Malaysia (Kulim Kudah)</p> <ul style="list-style-type: none"> <li>• Economic problems contributes to drop outs</li> <li>• Industry in the region is limited</li> <li>• Exposure to extra-curricular activities</li> <li>• Discipline problem among students, lack of self-confidence</li> <li>• Values education</li> </ul>
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and harmonization to share 21 <sup>st</sup> century skills knowledge and experience	tasked to transfer skills	
<b>Affirmations and Resolutions:</b> <b>Group 1:</b>		
<b>Other Matters/Reminders for SEAMEO Secretariat to follow-up in the future:</b>		