



HEALTH CARE PROGRAM IN THE PHILIPPINES

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Source: Technical
Education & Skills
Development Authority,
Philippines

Acknowledgement

Technical Education and Skills Development Authority (TESDA) and representatives from the Academe, Government and Non-Government Agencies Professional Organisations and Business Industries in the Philippines for this paper presentation.

Tri-focalization of Education: Governance/Management at a Glance

Commission on Higher Education (CHED)

(HIGHER EDUCATION)



Department of Education (DepEd)

(BASIC EDUCATION)

Technical Education Skills Development Authority (TESDA)

(TVET SECTOR)

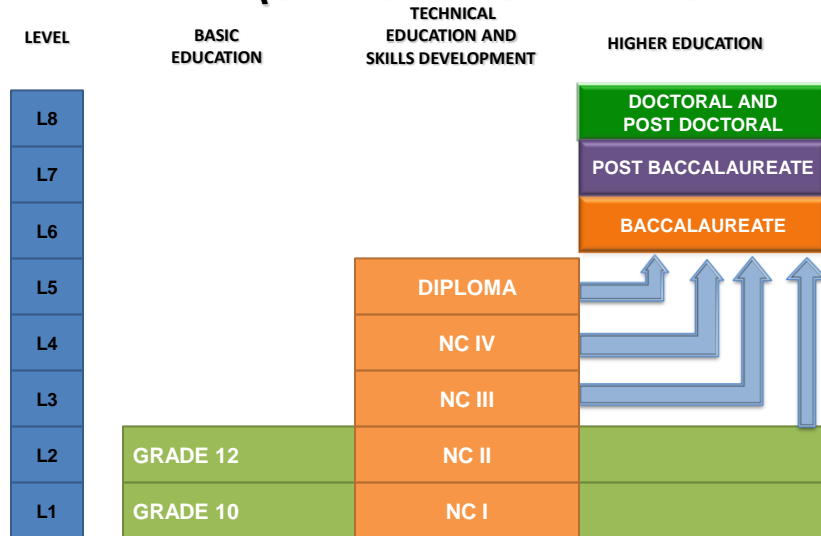
Source: Technical Education & Skills Development Authority, Philippines

The New Philippine Education System



Source: Technical Education & Skills Development Authority,

THE PHL QUALIFICATIONS FRAMEWORK



Source: Technical Education & Skills Development Authority, Philippines

INSTITUTIONAL HEALTH CARE (HEALTH CARE SERVICES) QUALIFICATION

- The **INSTITUTIONAL HEALTH CARE (HEALTH CARE SERVICES)** Qualification consists of **COMPETENCIES** that a person must achieve to prepare physical and bio-psychosocial needs of individuals in a health care environment.

Source: Technical Education & Skills Development Authority, Philippines

The Units of Competency Standard include the following:

BASIC COMPETENCIES

- Participate in workplace communication
- Work in a team environment
- Practice career professionalism
- Practice occupational health and safety procedures

Source: Technical Education & Skills Development Authority, Philippines

COMMON COMPETENCIES

- Implement and monitor infection control policies and procedures
- Respond effectively to difficult/challenging behavior
- Apply basic first aid
- Maintain high standard of patient services

Source: Technical Education & Skills Development Authority, Philippines



CORE COMPETENCIES

- Prepare and maintain beds
- Collect and maintain linen stocks at end-users location
- Assist in patient mobility
- Assist in transporting patients
- Assist in bio-psychosocial support care of patients
- Handle waste in a health care environment

Source: Technical Education & Skills Development Authority, Philippines



**A person who has achieved this
Qualification is competent to be:**

- ✓ Nursing Attendant
- ✓ Nursing Aide
- ✓ Hospital Assistant
- ✓ Health Aide

Source: Technical Education & Skills Development Authority, Philippines

BASIC COMPETENCIES

Unit of Competency	Descriptors
Participate in workplace communication	knowledge, skills and attitudes (KSA) required to gather, interpret and convey information in response to workplace requirements.
Work in a team environment	KSA to identify role and responsibility as a member of a team.
Practice career professionalism	KSA in promoting career growth and advancement
Practice occupational health and safety procedures	outcomes required to comply with regulatory and organizational requirements for occupational health and safety.

Source: Technical Education & Skills Development Authority, Philippines

COMMON COMPETENCIES

Unit of Competency	Descriptors
Implement and monitor infection control policies and procedures	Infection control responsibilities of employees with supervisory accountability to implement and monitor infection control policy and procedures in a specific work unit or team within an organization.
Respond effectively to difficult/challenging behavior	KSA to effectively respond to difficult or challenging behavior of patient.

Source: Technical Education & Skills Development Authority, Philippines

Unit of Competency	Descriptors
(Apply basic first aid	KSA required to provide an initial response where First Aid is required . First Aider is working under supervision and / or according to established workplace First Aid procedures and policies
Maintain high standard of patient services	KSA required in the maintenance of high standards of patient services.

Source: Technical Education & Skills Development Authority, Philippines

CORE COMPETENCIES

Unit of Competency	Descriptors
Prepare and maintain beds	KSA required in preparing and making beds and performing after-care activities
Collect and maintain linen stocks at end-users location	KSA required to collect soiled linen from end-user locations, deliver soiled linen to a designated holding area, distribute clean linen and maintain linen stock levels at end-user locations.
Assist in patient mobility	KSA required to assist incapacitated patients in basic physical movements.

Source: Technical Education & Skills Development Authority, Philippines

CORE COMPETENCIES

Unit of Competency	Descriptors
Assist in transporting patients	KSA required to safely and efficiently assist in transporting patients from one location to another.
Assist in bio-psychosocial support care of patients	KSA on the provision of bio-psychosocial support care of patients in various healthcare situations.
Handle waste in a health care environment	KSA to handle and dispose of waste in a safe manner within the health care environment.

Source: Technical Education & Skills Development Authority, Philippines

TRAINING STANDARDS

- This set of standards provides the Technical and Vocational Education and Training (TVET) providers with information and other important requirements to consider when designing training programs for INSTITUTIONAL HEALTH CARE (HEALTH CARE ASSISTANT)
- Focuses on curriculum design; training delivery; trainee entry requirements; tools and equipment; training facilities, trainers qualification and institutional assessment.

Source: Technical Education & Skills Development Authority, Philippines

