



HEALTH CARE PROGRAM IN THE PHILIPPINES

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Session 3

CURRICULUM DESIGN

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Source: Technical Education & Skills Development Authority, Philippines

BASIC COMPETENCIES

Course Title: **HEALTH CARE SERVICES**

NC Level: **NC II**

Nominal Training Duration: **18 Hrs.**

Course Description:

This course is designed to enhance the knowledge, skills and attitude (KSA) of household workers in accordance with industry standards. It covers the basic and common competencies in NC level II

Source: Technical Education & Skills Development Authority, Philippines

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1. Participate in workplace communication	1.1 Obtain and convey workplace information 1.2 Complete relevant work related documents 1.3 Participate in workplace meeting and discussion	Group discussion Interaction	Demonstration Observation Interviews/ questioning
2. Work in a team environment	2.1 Describe and identify team role and responsibility in a team 2.2 Describe work as a team member	Discussion Interaction	Demonstration Observation Interviews/ questioning

Source: Technical Education & Skills Development Authority, Philippines

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
3. Practice career professionalism	3.1 Integrate personal objectives with organizational goals 3.2 Set and meet work priorities 3.3 Maintain professional growth and development	Discussion Interaction	Demonstration Observation Interviews/ questioning
4. Practice occupational health and safety	4.1 Evaluate hazard and risks 4.2 Control hazards and risks 4.3 Maintain occupational health and safety awareness	Discussion Plant tour Symposium	Observation Interview

Source: Technical Education & Skills Development Authority, Philippines

COMMON COMPETENCIES

Course Title: **HEALTH CARE SERVICES**

NC Level: **NC II**

Nominal Training Duration: **18 Hrs.**

Course Description:

This course is designed to enhance the knowledge, skills and attitude (KSA) of household workers in accordance with industry standards. It covers the basic and common competencies in NC level II.

Source: Technical Education & Skills Development Authority, Philippines

Sector: HEALTH, SOCIAL AND OTHER COMMUNITY DEVELOPMENT SERVICES

	Learning Outcomes	Methodology	Assessment Approach
Unit of Competency Implement and monitor infection control policies and procedures	Provide information to the work group about the organization's infection control policies and procedure	Lecture Discussion Demonstration Video presentation	Written/Oral Examination Practical Examination
	Integrate the organization's infection control policy and procedures into work practice.	Lecture Discussion Demonstration Simulation	Written/oral Examination Practical Examination

Source: Technical Education & Skills Development Authority, Philippines

	Learning Outcomes	Methodology	Assessment Approach
Unit of Competency Respond Effectively to Difficult/Challenging Behavior	Identify types of difficult and challenging behavior of patients	Discussion Demonstration Video Presentation OJT	Written/Oral Examination Demonstration Practical Application
	Plan responses to maximize availability of appropriate staff and resources		
	Respond to difficult or challenging behaviors following established policies and procedures		
	Apply response and refer to appropriate health professional when required		
	Prepare report and review incidents to appropriate staff		

Unit of Competency				
Apply Basic First Aid		Learning Outcomes	Methodology	Assessment Approach
Unit of Competency	Apply Basic First Aid	Explain OSH legislation and regulations	Discussion Demonstration Video	Written/Oral Examination Demonstration
		Assess and monitor physical condition of the casualty		
		Describe different types of injuries		
		Identify physical hazard, immediate risks and casualty's vital signs		

Source: Technical Education & Skills Development Authority, Philippines

Unit of Competency				
Apply Basic First Aid		Learning Outcomes	Methodology	Assessment Approach
Unit of Competency	Apply Basic First Aid	Respond and apply immediate and appropriate basic life support measures	Discussion Demonstration Video Presentation OJT	Written/Oral Examination Demonstration Practical Application
		Respond/dealt with complex casualties or incident when required		
		Prepare equipment and other resources for basic first aid application		
		Communicate details of the incident using relevant communication media and equipment		
		Prepare timely report to concerned personnel		

Source: Technical Education & Skills Development Authority, Philippines

	Learning Outcomes	Methodology	Assessment Approach
Unit of Competency Maintain High Standards of Patient Services	Describe the roles and responsibilities of the job	Discussion Demonstration Video Presentation On the Job Training	Written/Oral Examination Demonstration Practical Application
	Communicate appropriately with patients		
	Establish and maintain good interpersonal relationship with patients		
	Apply Professional work ethics in dealing with patients		
	Conduct work performance evaluation		

Source: Technical Education & Skills Development Authority, Philippines

CORE COMPETENCIES

Course Title: **INSTITUTIONAL HEALTH CARE
(HEALTH CARE ASSISTANT)**

NC Level: **NC II**

Nominal Training Hours: **960 HOURS**

Course Description:

- This course is designed to enhance the KSA of INSTITUTIONAL HEALTH CARE (HEALTH CARE ASSISTANT) NC II in accordance with industry standards. It covers core competencies in preparing in the care of patients with physical, biosychosocial support in a health care environment.

Source: Technical Education & Skills Development Authority, Philippines

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1. Prepare and maintain beds	<ul style="list-style-type: none"> ➤ Prepare the area for bed making ➤ Perform bed making according to established institution procedures ➤ Perform after care activities of materials and equipment used 	Lecturette Brainstorming	Observation and Oral Questioning Grid Question Practical Exercise
2. Collect and maintain linen stocks at end-user location	<ul style="list-style-type: none"> ➤ Explain the workplace procedure in collecting soiled linen ➤ Maintain linen stock levels ➤ Collect soiled linen ➤ Distribute clean linen 	Lecturette Role Playing	Interview Observation

Source: Technical Education & Skills Development Authority, Philippines

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
3. Assist with patient mobility	<ul style="list-style-type: none"> ➤ Explain the workplace procedures in assisting patient with mobility ➤ Prepare to assist with patient mobility ➤ Assist with patient mobility ➤ Complete patient mobility assistance 	Simulation One-on-One Teaching On-the-Job Practice Video Tapes Lecture	Interview Demonstration Return Demonstration
4. Assist in transporting patient	<ul style="list-style-type: none"> ➤ Explain the workplace procedures in assisting patient transport ➤ Prepare patient for transport ➤ Assist in patient transport ➤ Perform post-transport care 	Lecture Simulation Role Playing	Demonstration Third Party Report Return Demonstration

Source: Technical Education & Skills Development Authority, Philippines

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
5. Assist with bio-psychosocial care of patient	<ul style="list-style-type: none"> ➤ Explain the concept of bio-psycho-social support ➤ Assist the patient in verbalizing his perceived problems related to bio-psycho-social concerns ➤ Perform bio-psycho-social measures and procedures implemented in the institution ➤ Educate the patient on alternatives on healthy bio-psycho-social well being. 	Active Listening Lecture Simulation Role Playing	Interview Demonstration Return Demonstration Third Party Report
6. Handle waste in a health care environment	<ul style="list-style-type: none"> ➤ Explain the concepts and principles of waste management and safe handling ➤ Determine job requirements ➤ Identify and segregate waste ➤ Transport and store waste ➤ Conduct quality control activities on clean up work areas 	Lecture Brainstorming Demonstration Experiential Learning Simulation One-to-One Teaching On-the-Job Practice	Demonstration Interview Return Demonstration Third Party Report

Source: Technical Education & Skills Development Authority, Philippines

TRAINING DELIVERY

The delivery of training should adhere to the design of the curriculum. Delivery should be guided by the 10 basic principles of competency-based TVET.

- The training is based on curriculum developed from the competency standards;
- Learning is modular in its structure;
- Training delivery is individualized and self-paced;
- Training is based on work that must be performed;
- Training materials are directly related to the competency standards and the curriculum modules;

Source: Technical Education & Skills Development Authority, Philippines

TRAINING DELIVERY

- Assessment is based in the collection of evidence of the performance of work to the industry required standard;
- Training is based both on and off-the-job components;
- Allows for recognition of prior learning (RPL) or current competencies;
- Training allows for multiple entry and exit; and
- Approved training programs are nationally accredited.

Source: Technical Education & Skills Development Authority, Philippines

TRAINEE ENTRY REQUIREMENTS:

Trainees or students wishing to enroll in this course qualifications should possess the following requirements:

- ✓ 16 years old and above
- ✓ Must pass the trainability / aptitude test
- ✓ Can communicate effectively both orally and in written form
- ✓ Physically, emotionally and mentally fit
- ✓ Can perform basic mathematical computation

In addition, there are specific institutional requirements such as educational attainment and appropriate work experiences needed by the applicant.

Source: Technical Education & Skills Development Authority, Philippines

