Directors’ meeting

The High Official Meeting on SEA-TVET:
Working Together towards Harmonization and International

Strategic Plans towards Harmonisation and Internationalisation of TVET in Southeast Asian region
Overview

- Following up on the High Officials Meeting, it is important to have a collective effort at the division/department and institutional and industrial level.
- Referring to SEA-TVET goals
Objective#1

Harmonization of TVET through reviewing curriculum and TVET standards in line with ASEAN Qualification Reference Framework:

- Mutual Recognition of Skills,
- Matriculation,
- Credit transfer,
- Competency standards for each skills
Objective#2

Internationalisation of TVET by way of students and staff exchange, industrial attachment, and collaborative research to develop the 21st century skills, particularly on ICT, Digital Class, Innovative Projects Competition, cross-cultural awareness, and critical and inventive skills.
Objective #3

Fostering regional integration and labour mobility:

- Career mapping
- Linking NQF to AQRF
Key areas to cover under harmonization and internationalization of TVET (Covered under RTD)

- **Standards**: Mutual Skills Recognition, MRA, standardize or harmonize curriculum contents
- **Teaching, learning and assessment**
- **Innovation and innovative practices in TVET**
- **Sharing of resources**
The initiatives under harmonization and internationalization of TVET (contd.)

<table>
<thead>
<tr>
<th>Initiative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using ICT for TVET</td>
</tr>
<tr>
<td>Green TVET</td>
</tr>
<tr>
<td>Career mapping</td>
</tr>
<tr>
<td>Sharing of resources</td>
</tr>
<tr>
<td>Technopreneur</td>
</tr>
</tbody>
</table>
Various strategies and activities under TVET

- Meetings, workshops, conferences, Working Groups, Research, industry collaboration, networks
- **Consortium:** student & staff exchange, industrial attachment

- Harmonization
- Internationalization

ASEAN ECONOMIC COMMUNITY
- Competitive region economically
- Qualified HR
- Labor mobility
Objectives of the Consortium

1. To create networking among TVET providers

2. To provide opportunities for participating institutions to work together in student and staff exchange and industrial attachment

3. To share best resources/practices and to generate new/innovative ideas through research collaboration
Five (5) industrial areas (first round)

1. Electronics, Mechatronics, and Manufacturing;
2. Agriculture, Fishery;
3. Civil Engineering;
4. Hospitality and Tourism; and
5. Commerce and Banking
Eligible members

TVET institutions, which are committed to achieve the consortium objectives by way of participating in SEA-TVET meetings and workshops, facilitating at least 5 (five) students exchange annually with other international partner-schools, colleges, or polytechnics and to assist industrial attachment for the overseas students to participating industries located nearby.
Other requirements and supports will be spelt out in the Consortium Guide

<table>
<thead>
<tr>
<th>SEA-TVET Consortium Guide</th>
<th>Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Programme Overview</td>
</tr>
<tr>
<td></td>
<td>Programme Participation</td>
</tr>
<tr>
<td></td>
<td>Exchange processes</td>
</tr>
<tr>
<td></td>
<td>Protocol</td>
</tr>
</tbody>
</table>
SEA-TVET Consortium Guidebook contents

➢ Referring to AIMS GUIDE BOOK
Part 1: INTRODUCTION ..............................................................................................................

1.1 Handbook Purpose ..............................................................................................................

1.2 Glossary ...............................................................................................................................

Part 2: PROGRAMME OVERVIEW .....................................................................................

2.1 Key Implementing Partners ................................................................................................

2.2. Benefits

2.2.1. Benefits for Countries ..................................................................................................

2.2.2 Benefits for TVET Institutions .....................................................................................

2.2.3 Benefits for Students ....................................................................................................

2.2.4 Benefits for Teachers ....................................................................................................

2.2.5 Benefits for Industries

2.3 Expected Outcomes .............................................................................................................
Part 3: PROGRAMME PARTICIPATION

3.1 Steps for New Members to Undertake

3.2 Letter of Intent

3.3 Consortium Member Criteria
   3.3.1 Students Come from Selected TVET institutions
   3.3.2 Selected Disciplines/Industrial areas
   3.3.3 Duration of Attachment Overseas
   3.3.4 Number of Students
   3.3.5 Credit Transfer or Articulation System
   3.3.6 Language
   3.3.7 Funding
Part 4: STUDENT PLACEMENT PROCESS

4.1 Deciding on the Number of Students

4.2 Agreeing on student and industrial attachment Programme between TVET institutions

4.3 Managing Individual Students Attachment

4.4 Monitoring Process and Addressing Issues
Part 5: PROTOCOL FOR SEA-TVET Consortium

5.1 Pre-Arrival .................................................................................................

5.1.1 Academic Calendar......................................................................................

5.1.2 Academic Records/ Grading System............................................................

5.1.3 Course Offers/Subjects Availability/Matching Criteria.............................

5.1.4 Admission Procedure/Letter of Acceptance..............................................

5.1.5 Communication ..........................................................................................

5.1.6 Medical Check Up........................................................................................

5.1.7 Health Insurance........................................................................................

5.1.8 Visa.............................................................................................................
Part 5: PROTOCOL FOR SEA-TVET Consortium......................(contd.)

5.2 Upon Arrival .................................................................................................................................
5.2.1 Pick-up Provision ....................................................................................................................
5.2.2 Orientation for Students ...........................................................................................................
5.2.3 Accommodation .......................................................................................................................  

5.3 Returning Home ...........................................................................................................................
5.3.1 Certificate of Participation ......................................................................................................
Part 6: ANNEXES

6.1 List of participating SEA-TVETs

6.2 Mobility Focal Points Country Contacts

6.3 Record of Study Programme

6.3.1 Student Personal Data

6.3.2 Details of the Proposed Study Programme

6.4 Study Programme Results

6.4.1 Transcript of Study Programme Results

6.4.2 Certification of Study Programme
Figures and Tables

Figures
Figure 1: Programme goals set in 2016 .................................................................
Figure 2: Flowchart of individual student attachment and staff exchange actions .........

Tables
Table 1: Steps for new members to undertake ...........................................................
Table 2: Stakeholder actions for mobility (attachment and exchange) placements .......
Table 3: Mobility focal points country contacts ...........................................................
Discussions

Work in a smaller group and then share in the plenary
Agreements

Main points or activities agreed to do collaboratively
Thank you