Technical Vocational Education and Training in the Philippines

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Technical Education and Skills Development Authority

TVET

Supply qualified workers to the economy

Identification of current and future labor market skills

Produces flexible and adaptable workers that can easily adjust to changing work structures and technologies
OVERVIEW OF PHILIPPINE EDUCATION

TECHNICAL VOCATIONAL EDUCATION AND TRAINING IN THE PHILIPPINES

TVET is for getting out of school youth and underprivileged to employment opportunities. Learning outcomes should result to economic gains as well as to good citizenship and a well-balanced work and life.

Let us keep Joseph in ICTI. He needs quality TVET to find a good job when he graduates and the scholarship allowance to survive while in school.

Let us nurture all our Josephs.
Principles of Lifelong Learning

- Certified Competencies

- Qualifications are documented or certified to recognized competency standards

- Qualifications are derived for quality-assured programs and processes

- Qualifications carry portable credits
A **National Certificate** is issued to individuals who have achieved all the required units of competency of a national qualification defined under the promulgated Training Regulations.

A **Certificate of Competency** is issued to individuals who were assessed as competent in a single unit or cluster of related units of competency.
The NC-Plastic Card

Shall NOT replace the paper-based NC/COC issued to all successful candidates. The card shall be issued together with the regular paper-based certificates.

Training Regulations/Competency Standards Development

- Developed by industry experts and practitioners and promulgated by the TESDA Board
- Benchmarked against industry and international standards.
- Contain the national qualification, competency standards, training standards, and assessment and certification arrangements
TRAINING REGULATIONS FOR 
BOOKKEEPING NC III

SECTION 1: BOOKKEEPING NC III QUALIFICATION

The BOOKKEEPING NC III Qualification consists of competencies that a person must achieve to enable him/her to journalize transactions, post transactions, prepare trial balance, prepare financial reports and review internal control system.

The Units of Competency comprising this Qualification include the following:

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<thead>
<tr>
<th>CODE NO.</th>
<th>BASIC COMPETENCIES</th>
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<tbody>
<tr>
<td>500311109</td>
<td>Lead workplace communication</td>
</tr>
<tr>
<td>500311110</td>
<td>Lead small team</td>
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<tr>
<td>500311111</td>
<td>Develop and practice negotiation skills</td>
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<tr>
<td>500311112</td>
<td>Solve problems related to work activities</td>
</tr>
<tr>
<td>500311113</td>
<td>Use mathematical concepts and techniques</td>
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<tr>
<td>500311114</td>
<td>Use relevant technologies</td>
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<thead>
<tr>
<th>CODE NO.</th>
<th>COMMON COMPETENCIES</th>
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<tbody>
<tr>
<td>HCS315202</td>
<td>Apply quality standards</td>
</tr>
<tr>
<td>HCS313201</td>
<td>Perform computer operations</td>
</tr>
<tr>
<td>HCS913201</td>
<td>Maintain an effective relationship with clients and customers</td>
</tr>
<tr>
<td>HCS913202</td>
<td>Manage own performance</td>
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<table>
<thead>
<tr>
<th>CODE NO.</th>
<th>CORE COMPETENCIES</th>
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<tbody>
<tr>
<td>HCS412301</td>
<td>Journalize transactions</td>
</tr>
<tr>
<td>HCS412302</td>
<td>Post transactions</td>
</tr>
<tr>
<td>HCS412303</td>
<td>Prepare trial balance</td>
</tr>
<tr>
<td>HCS412304</td>
<td>Prepare financial reports</td>
</tr>
<tr>
<td>HCS412305</td>
<td>Review internal control system</td>
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A person who has achieved this Qualification is competent to be:

- Bookkeeper
- Accounting Clerk

• Recognition of TVET qualifications at both national and regional levels.

• Regional level recognition to be aligned to the ASEAN Qualifications Reference Framework (AQRF) and its criteria for referencing.

• The TVET level referencing may use the ILO Regional Model Competency Standards as neutral model.
• The TVET System is quality-assured
• Has a network for dialogue and sharing of best practices
• Has a Registry of qualifications and certified workers
• Is based on an internationally-aligned curriculum or learning package
• Includes an accreditation system for learning inputs, output and outcome
• Adheres to a regionally-referenced quality assurance framework
• Innovation – research and development in TVET
THE PHL QUALIFICATIONS FRAMEWORK
(Approved by the NEDA SDC-Cabinet on May 18, 2012)

Asia Pacific Accreditation Coordinating Council

STAR RATING SYSTEM

East Asia TVET Quality Assurance Framework
Governance and Accountability

• Inclusive data-base
• Improving evidence for policy-based TVET and decision making
• Building partnerships and networks.

• ICT
• Diversified and sustainable TVET
• Green TVET
Mabuhay!

www.tesda.gov.ph