

Remarks
Dr. Hamid Muhammad
Director General of Basic and Secondary Education
Ministry of Education and Culture
of the Republic of Indonesia
To be Delivered at the 2nd High Officials Meeting on SEA-TVET
12 Mei 2016, Nusa Dua, Bali, Indonesia

Honorable Director Generals and Heads of Delegates from SEAMEO Member States

Director of SEAMEO Secretariat, Dr. Gatot Hari Priowirjanto

Honorable High Officials from Indonesian Ministries

Programme Director of GIZ/RECOTVET

Director of German Academic Exchange Service (DAAD) Regional Office Jakarta

Directors and Representatives of the SEAMEO Regional Centres

Distinguished delegates, ladies and gentlemen

Assalamualaikum Warahmatulahi Wabarakatuh,

A very good morning to all of you

1. Allow me on behalf of the government of the Republic of Indonesia, to extend my warmest welcome to all of you to Grand Nikko Hotel, Bali. Coming to Bali once is never enough. Aside from its breath-taking scenery, Bali is renowned for its warm hospitality of its people. That is why many important meetings in bilateral, regional and multilateral level are held here. If all delegates are happy, the meeting runs smoothly and the results are as wished.
2. We are very honoured to host today's meeting on TVET education which signifies our commitment to support the development of vocational education in Southeast Asia. In particular, I am very privileged to be invited to officiate this Second High Officials Meeting on SEA-TVET.
3. Education, as the main element has an important role in preparing our human resources for the implementation of the ASEAN Economic Community 2015. Education should not only produce manpower that acts as a supporter of economic growth, it should also have the capability of generating manpower that acts as a driver and enabler, who has the ability to create a breakthrough and innovation. In addition, education should also be measured from its social, cultural and humanity values in producing an agent of globalization, that promote tolerance and harmony leading to a peaceful life.

4. Education improvement both in quality and quantity has always been the concern of the cooperation for all countries. In relation to ASEAN Economic Community 2015, where all ASEAN nations will relatively have mobility in term of labors, products, services, and investments through the agreement, all South East Asia countries will have to pay more attention in preparing the education development especially in improving the quality and relevance of graduates to meet the challenges of an increasingly competitive world of work. Technical vocational education and training would be the best areas to be explored for cooperation within the countries as it provides skills acquisition. Skill is considered to be very vital to the growth of developing country's economy, especially in this era of technological integration. It would be needed by many life sectors, not only in a modern environment, but also in agricultural and other informal sectors. It is through technical vocational education and training a more relevant graduate could be produced to meet the evolving needs of industry or employer.
5. Looking back at our first High Officials Meeting on SEA-TVET held in Chiang Mai, Thailand in 2015, we preserve our spirit and commitment to convene annually to synergize efforts for ASEAN Integration and to prioritize TVET areas of development and strategies especially with respect to harmonisation and internationalisation to our theme today *"Strengthening Efforts towards Harmonisation and Internationalisation of TVET in Southeast Asia"*.

Distinguished delegates, ladies and gentlemen,

6. The Government of Indonesia through the Ministry of Education and Culture has pledged to promote Indonesian education including its vocational education to have regional and global competitiveness. We have been consistently increasing education investment and reform at all levels. Government expenditure in education has tripled, resulting in the expansion of education access, particularly for the marginalised.
7. In Indonesia, Vocational and Technical Education is offered as early as at senior secondary level under the management of the Ministry of Education and Culture while in the post-secondary level, we have polytechnics and higher educational institutions that offer diploma programmes under the management of the Ministry of Research, Technology, and Higher Education. Also under the Ministry of Manpower and Transmigration, various vocational and technical training programmes are offered at Training Centres.
8. Vocational school is getting more attention from society. In fact, enrollment in secondary vocational education increased by 158% between 2001-2010. The expanded access to vocational education shall be aligned with acceleration in the improvement of the quality of education. The vocational education is to equip the SMK graduates with vocational skills necessary to be a skilled labor and ready to work. In terms of quality improvement in vocational education, the achievement was indicated by 48,2% of skill competence of SMK that

accredited with minimum B accreditation by 2013. The government has also continuously improved the provision of vocational education among other through the improvement of qualification and competence of teachers, provision of educational facilities, rehabilitation of educational infrastructure, development of curriculum, and adaptation of the National Qualifications Framework of Indonesia (KKNI) and the National Working Competency Standard of Indonesia (SKKNI).

9. We are also committed to integrate vocational secondary schools (VSS) or *Sekolah Menengah Kejuruan* (SMK) with our economic potential as well as the increased partnership between vocational school and industry in each region of Indonesia.

Distinguished delegates, ladies and gentlemen,

10. The fourth priority of SEAMEO's Seven Priority Areas, that is, "Promoting Technical and Vocational Education and Training" is put forward to promoting TVET among learners, teachers and parents with more visible investments and relevant curricula that focus on creativity and innovation, with a clear pathway to lifelong learning, higher education and regional labour, skill and learners' mobility. The Seven Priority Areas find resonance in our National Medium Term Development Plan on Education 2015-2019 which aims at improving education quality in every level in order to preparing Indonesian human resources to have regional competitiveness.
11. We will continue to support the implementation of SEAMEO 7 priority areas of education to support the TVET through programs such as exchange students among ASEAN countries, implementing teaching factory and recognizing the ASEAN qualification framework.
12. I am very much looking forward to a truly dynamic and forward-looking exchange of ideas on the issues related to the 7 priorities agenda so that we can devise policies on education that will benefit people in Southeast Asia.
13. With the kalimah "Bismillahir Rahmanir Rahim", I declare the Second High Officials Meeting on SEA-TVET officially open.

Thank you.

Wassalamualakum Warahmatulahi Wabarakatuh

Dr. Hamid Muhammad
Director General of Basic and Secondary Education
Ministry of Education and Culture, Indonesia