Implementation of Best Practices on Internationalisation and Teacher & Student Exchange

How to successfully implement student and teacher exchange

Collaborative Model between Indonesia-Thailand

Anti Rismayanti
Programme Officer III
SEAMEO Secretariat

Why?

Education improvement both in quality and quantity has always been the concern of vocational institutions that could be made through vocational partnership;

Work placement provides students with a possibility of gaining valuable practical work experience

On-the-job training abroad for vocational students is a great way to learn foreign languages, explore cultures and get a wider perspective to vocational

SEA countries as parts of ASEAN member countries have potential for vocational partnership in order contribute to ASEAN economic future and supports the achievement of increased rates of workforce participation
## Fact and Finding

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Indonesia</th>
<th>Thailand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Institutions sign MOU</td>
<td>127</td>
<td>148</td>
</tr>
<tr>
<td>Number of Institutions implement</td>
<td>60</td>
<td>73</td>
</tr>
<tr>
<td>the action plan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of student exchange</td>
<td>181</td>
<td>98</td>
</tr>
<tr>
<td>Average of student staying duration</td>
<td>1,5 months</td>
<td>1,5 months</td>
</tr>
<tr>
<td>The longest students exchange</td>
<td>Tourism and Hospitality</td>
<td>Accounting (Business and Commerce)</td>
</tr>
<tr>
<td>Number of teacher</td>
<td>81</td>
<td>73</td>
</tr>
<tr>
<td>Average of teacher staying duration</td>
<td>30 days</td>
<td>14 days</td>
</tr>
</tbody>
</table>

### International cooperation includes the following tasks

1. participation in the strategic planning of the organisation
2. composing international project proposals, administration of projects and reporting
3. participation in the planning of training that produces international competences
4. writing the action plan for international cooperation
5. participation in international projects
6. organisation of international seminars
International cooperation includes the following tasks

7. preparation of students and staff for international exchanges
8. welcoming and guidance of international students
9. organisation of accommodation and programmes for incoming staff and students
10. establishing links with organisations abroad
11. negotiating student and staff exchange agreements with partners
12. negotiations and conduct international meetings (online/F2F)

International cooperation includes the following tasks

13. presentations in international events
14. representing the organisation to visitors from abroad
15. internal information events
16. providing information to students and staff.
Format of Cooperation

- Benchmarking/Study Visit
- Culture Exchange
- Teacher Training
- Teacher exchange for classroom program
- Student exchange for classroom program
- Student Exchange (OJT) in Industry
- Joint research
- Joint online seminar
- Conducting online test together
- Conducting e-Learning activities together
- Curriculum mapping
- Credit transfer
- etc

Possible Activities in Collaboration

- Conducting test together (online)
- Teacher Training
- Teacher exchange for classroom program
- Student exchange for classroom program
- On Job Training in Industry
- Joint research
- Joint seminar (online/conventional)
- Conducting e-Learning activities together
- Joint skill competition
- Credit transfer

Put into Stages!

1st stage
- Benchmarking/Study Visit
- Culture and Language Exchange
- Camp
- Online Discussion (cultural sharing) using web-based vicon
2nd stage
3rd stage
Example Simple Steps

Step 1
Gather new ideas and knowledge of the activities that could be implemented in the partnership program;

Step 2
- Discuss further the MOU and action plan;
- Signing MOU among participating schools;

Step 3
- Study visit to schools partners
  - Short visit, language, culture sharing
  - Class experience

1. Start simple and small program
2. Start to communicate
3. Sharing and mapping curriculum
4. Choose one of interest subject
5. Pick some of teachers and students to be involved in piloting program
6. Getting to know each other via email, chat, skype, vicon
- Purchase insurance in advance for students.
- Ex. affordable price is available via Bupa Insurance which cover international travel
- Students themselves have to take care of this – just in case sickness during the practicum period.

- Students should aware and prepare for the circumstances where English is not well-spoken
- Ex. in sit in classroom program and on job training.

- Students should be informed to be responsible to prepare their own personal medicine just in case they are sick during exchange period.
- Can be included in the Orientation prior to travel.
Students should be flexible and learn how to problem solve concerning food and pray time adjustment.

Cultural Flexibility

There is a need to strengthen the role of Mentor, so that the students have opportunity to improve and learn.

Mentor

- Each school has their own culture & practices.
- Students need to be aware and accept the different.

Open minded for school culture

- Students English skill (speaking) has improved after 1 month.
- They have gain their confident and able to express their view openly after 1 month.

English Skills

- Information need to be provided regularly via social media (Line Group, Whatsapp, Blog or email)
- Update on the progress and it will help on the coordination between and among all parties.

Communication Channel

The top 3 success factors are active mentor, supportive industry that the students do the exchange, and students who have open-minded and positive attitude to learn.

Success Factors
Other Issues

1. Industry requirements
2. Health requirements
3. Bridging the language barrier
4. Preparing in depth culture knowledge
5. Work attitude at the industry

Other Issues

6. Financial support
7. Different academic calendar
8. The commitment (Director of College)
9. Visa arrangement
1. **Official report based on template provided by University**
2. **Unofficial report in blog format**
   - Wordpress
   - Blogspot
   - Others platform

---

### Example of Student’s Stories

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Gender</th>
<th>Major/Field of Study</th>
<th>Year of Study</th>
<th>Subject to Teach</th>
<th>Blog Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ulfia Aisyah Idrus</td>
<td>F</td>
<td>Math Education</td>
<td>4th</td>
<td>Mathematics</td>
<td><a href="http://www.ulfiaithai.blogspot.com">www.ulfiaithai.blogspot.com</a></td>
</tr>
<tr>
<td>2</td>
<td>Elsa Delfianti Alma</td>
<td>F</td>
<td>Math Education</td>
<td>4th</td>
<td>Mathematics</td>
<td><a href="http://www.elsadelf.wordpress.com">www.elsadelf.wordpress.com</a></td>
</tr>
<tr>
<td>3</td>
<td>Masruhan Manuan</td>
<td>F</td>
<td>Physics Education</td>
<td>4th</td>
<td>Physics</td>
<td><a href="http://masruhanmanwan.blogspot.com">masruhanmanwan.blogspot.com</a></td>
</tr>
<tr>
<td>4</td>
<td>Nidya Nurul Hamidah</td>
<td>F</td>
<td>Physics Education</td>
<td>4th</td>
<td>Physics</td>
<td><a href="http://www.storiesiddsa.blogspot.com">www.storiesiddsa.blogspot.com</a></td>
</tr>
</tbody>
</table>
3rd and 4th Day as Teacher

In the last two days, I have just observed because there were no teaching slots. There was a student who was sick, but I didn’t teach them even though I’m in the field. There was also a student who was absent, but I didn’t teach them even though I’m in the field. Coordination and reporting management seem to be the biggest issue. Coordination and reporting management seem to be the biggest issue.

The 24th day in Makassar Indonesia

I was very excited today because I had two classes to teach English with. Although I had the chance to meet them before by playing games with them but I started working with my teaching. My classes started at 07:00 am. I taught junior high school grade 10 through Direct and Indirect Speech together with playing games. They were very happy and fun with my activities and so active to answer my questions in the classes. I loved to teach them, but now too much so far as I’ve never taught I finished teaching at 12:00 am. Other teach, I want to teach to take a rest and did others activities with friends until evening. I went out for having lunch. Today was a day that was fantastic day for me. Enjoyed and loved to live here too much.

Cooperation & Reporting Management

Biggest Issue

Progress
The problem happened per December 2014:

1. SMKN 1 Ngasem Kidiri hard to contact Udon Thani College of Business Administration.
   Please contact Ms. Yayok at +628570638945 (SMS or Call) and bundaresfan85@yahoo.co.id and setyarini2019@gmail.com
2. SMKN 1 Baureno Bojonegoro hard contact:
   a. Maharaj Industrial and Community Education College
   b. Navamitrachinee Mukdahan Industrial and Community College
   c. Khoksoamrong Industrial and Community Education College
   d. Wapeepatham Technical College
   e. Trat Technical College
   f. Dommuang Technical College

Please contact Mr. Imam Wahyono at +6281332645251 (SMS or Call) and wahyono_imam@yahoo.com

---

**What’s Next??**

What are the tools?

- **LINE**
- **SMS**
- **WhatsApp**
- **edmodo**
- **skype**
- **webex**
Asia Pacific Countries Internet Speed

Average speed in Mbps for 1st quarter of 2015

- South Korea: 23.6
- Hong Kong: 19.7
- Japan: 18.2
- Singapore: 12.9
- Taiwan: 10.5
- New Zealand: 8.4
- Australia: 7.5
- Thailand: 7.4
- Sri Lanka: 4.6
- Malaysia: 4.3
- China: 3.7
- Vietnam: 2.2
- Philippines: 2.0
- India: 2.4
- Indonesia: 2.2

---

Keep The Spirit of Partnership
For Quality Improvement of Vocational Education
SEAMEO Secretariat
920 Mom Luang Pin Malakul Centenary Building
Sukhumvit Rd., Klongtoey, Bangkok 10110
Tel: +66 (0) 2391-0144
Fax: +66 (0) 2381-2587
Email: secretariat@seameo.org
Website: www.seameo.org

http://seatvet.seameo.org