Southeast Asia-China TVET Mobility and Networking Programme

1 August 2016
Guiyang, Guizhou Province, PR China
Southeast Asia (SEA)
SEAMEO

- Southeast Asian Ministers of Education Organization
- An intergovernmental organization promoting cooperation in education, science and culture
## Membership

<table>
<thead>
<tr>
<th>11 Member Countries In SEA</th>
<th>8 Associate Member Countries</th>
<th>4 Affiliate Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indonesia (1965)</td>
<td>Lao PDR (1965)</td>
<td>International Council for Open and Distance Education (1999)</td>
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<tr>
<td>Malaysia (1965)</td>
<td>Philippines (1965)</td>
<td>University of Tsukuba (2009)</td>
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<td></td>
<td>France (1973)</td>
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<td>New Zealand (1974)</td>
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<td>Canada (1988)</td>
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<td>Germany (1990)</td>
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<td></td>
<td>Netherlands (1993)</td>
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<td>Spain (2007)</td>
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<td>United Kingdom (2013)</td>
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</tbody>
</table>
21 SEAMEO Regional Centres & Network

12 Centres for Education

6 Centres and 1 Network for Science

2 Centres for Culture
Organisation Structure

SEAMEO Council
(Ministers of Education of Southeast Asian Countries)

SEAMEO Secretariat

20 SEAMEO Regional Centres
1 Network
SEAMEO Seven Priority Areas (2015-2035)

01. Early Childhood Care and Education
   - Achieving universal pre-primary education by 2030, with particular target on the disadvantaged such as poor children, rural communities, marginalised ethnic and linguistic communities, and children with disabilities benefiting the most.

02. Addressing Barriers to Inclusion
   - Through innovations in education delivery and management to provide for the previously inaccessible and vulnerable groups.

03. Resiliency in the Face of Emergencies
   - Preparing schools leaders, teachers, students, and local communities in managing and maintaining the delivery of education services during emergencies such as conflicts, extreme weather, and natural disasters.

04. Promoting Technical and Vocational Education and Training (TVET)
   - Promoting TVET among learners, teachers and parents with more visible investments and relevant curricula that focus on creativity and innovation, with a clear pathway to lifelong learning, higher education and regional labour, skill and learners' mobility.

05. Revitalising Teacher Education
   - Making teaching a first choice profession through comprehensive, strategic, and practice-based reforms of teacher management and development systems through more professional preparation at pre-service and in-service processes, following an explicit and shared teacher competency framework and a set of standards applicable across the region.

06. Promoting Harmonisation in Higher Education and Research
   - Institutional-level harmonisation taking place with Member Countries investing in the strengthening of higher education institutions with each institutions determining their most important needs, supported by research, in order to be able to coordinate and expand quality research and education.

07. Adopting a 21st Century Curriculum
   - Pursuing a radical reform through systematic analysis of knowledge, skills, and values needed to effectively respond to changing global contexts, particularly to the ever-increasing complexity of the Southeast Asia economic, socio-cultural, and political environment, developing teachers imbued with ASEAN ideals in building ASEAN community.
SEAMEO Activities & Programmes:
Priority 4 Promoting Technical And Vocational Education and Training (TVET)

1st & 2nd High Officials Meeting (HOM) on SEA-TVET

SEA-TVET-DAAD workshop

Country-level Workshops on SEA-TVET Harmonisation and Mobility in 7 Countries (under SEAMEO College)

SEA-TVET Consortium and Online Portal

SEAMEO-Polytechnic Network

SEA-TVET Scholarship

SEA-TVET Leadership Training Programme

TVET Teacher Training in Jiangsu, PR China

SEAMEO College Survey/Research 1:
Future TVET Skills Demand in Southeast Asia

SEA-TVET KOSEN Partnership Programme

SEA-TVET KOSEN School Modeling programme

China-Southeast Asia TVET Mobility and Networking Programme
Aim

a) to meet and learn from each other

b) plan together for mobility promotion through

- scholarships
- exchange and collaborative programmes
- joint researches
- study visits.
4 activities

Experience and vision sharing from an International organisation and industries

Workshop to harmonise TVET skills, curriculum, researches and practices

Educational Visit

Action Plan Formulation workshop
Expectation

All participants produce at least 1 collaborative action plan for

• scholarships
• exchange and collaborative programmes
• joint researches
• study visits
<table>
<thead>
<tr>
<th>Types</th>
<th>Airfare</th>
<th>Tuition fees and others</th>
<th>Materials</th>
<th>Accommodation &amp; Living allowances</th>
<th>Health Insurance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Scholarship: Type A</td>
<td>✔️</td>
<td>✔️ 100%</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
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<tr>
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<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Partial Scholarship: Type A</td>
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</tbody>
</table>

![Checkmark] = Host Institutions

![Checkmark] = Students