The challenge for nursing education is to ensure that professional education remains relevant and keeps in track with the needs of the market.

These challenges include globalization, change of patients characteristic, impact of technology information, migration, future tendencies and other current issues in nursing development in Indonesia.
There are currently a number of obstacles to achieving these aims; there is a serious shotfall in trained nurses

The majority nurses have only limited education and reparation for the role, and there is no central registration of nurses yet

Related to nursing, this workshop aims to establish the occupational profiles of each grade of nurses identify their training and development needs

Overall Objectives of the workshop

- To discuss on Curriculum and skill development
- To Promote qualified skill labours
- To explore collaboration
Nursing Assistants

- Nursing assistants, sometimes called nurse aides, orderlies, and geriatric aides, assist in the care of patients. They work under the direction and supervision of registered nurses (RNs) and licensed practical nurses (LPNs) and other medical staff.
- Nursing assistants have a great deal of contact with patients and provide personal care such as bathing, feeding, and dressing. They also perform support functions such as transporting patients, taking vital signs, making beds, helping patients become ambulatory, and answering patient calls. They might also be called upon to set up equipment such as X-ray machines and overhead irrigation bottles.
- Nursing assistants are often responsible for observing and reporting how patients respond to the care that is being given.
Acuan Normatif

- Undang-undang Nomor 13 Tahun 2003 tentang Ketenagakerjaan
- Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional
- Undang Undang Republik Indonesia Nomor 36 tahun 2014 tentang Tenaga Kesehatan
- Undang-undang Republik Indonesia Nomor 38 Tahun 2014 tentang Keperawatan

- Peraturan Pemerintah Republik Indonesia Nomor 23 Tahun 2004 tentang Badan Nasional Sertifikasi Profesi
- Peraturan Pemerintah Republik Indonesia Nomor 31 Tahun 2006 tentang Sistem Pelatihan Kerja Nasional
- Peraturan Pemerintah No. 32 tahun 1996 tentang Tenaga Kesehatan
- Peraturan Presiden Republik Indonesia Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia
- Peraturan Menteri Pendidikan Dan Kebudayaan Republik Indonesia Nomor 54 Tahun 2013 Tentang Standar Kompetensi Lulusan Pendidikan Dasar Dan Menengah
Latar Belakang penyusunan Skema

- Skema ini ditujukan untuk memenuhi tuntutan peraturan perundang-undangan yang menyatakan bahwa peserta didik berhak memiliki 2 sertifikat yaitu ijazah dan sertifikat kompetensi
- Skema ini disusun dalam rangka menyelaraskan dan menyandingkan serta mengintegrasikan antara luaran pembelajaran dengan kebutuhan industri.
- Skema ini untuk menjamin pelayanan Kebutuhan Dasar Manusia yang aman dan berkualitas bagi klien / pasien
1. AKUNTABILITAS PENYELENGGARAAN PENDIDIKAN

MULTI ENTRY AND MULTI EXIT SYSTEM

Rencana: Setiap jenis program tidak wajib ada pada setiap strata
Development of a small table on the bed
Provide safe position the patient to receive food
Assist with preparing food for patients
Feeding patients who are unable to feed themselves under the supervision of nurses
Prepare the patient drinks
Help meet the needs of personal hygiene

- Helping the patient bathing, and washing the patient in bed
- Help patients maintain oral hygiene, brushing teeth, and cleaning dentures
- Assist dress and grooming patients
- Observation basic skin integrity and condition of the skin and then report to the nurse
- Hair care
- Nail care
- Wash the patient's face – including the corners of the eyes of the patient, to remove the accumulation of exudate in the corner of the eye

Mobility patients

- Helping the patient to move from bed to chair
- Helping the patient to change position in bed
- Assist nurses to move patients and manual handling
Help BAB / BAK patients

- Helping the patient to the toilet
- Provide a bedpan / urinal
- Clear, measure and record the characteristics of the urine bag urine
- Report abnormalities that occur in patients to nurses, for example, increased frequency of bowel movements, the smell of urine, urine color, unusual consistency of urine, constipation and stool consistency.
- Record the amount of urine on a fluid balance chart
- Perform routine urinalysis and report the findings to nurses

Communication

- Maintaining patient privacy
- Demonstrate empathy for patients and families
- Communicate therapeutic diplomatically with sensitive situations
- In the event of a conflict to immediately report to the nurse
- Enlist the help of nurses in dealing with conflicts
- Encouraging self-sufficiency in terms of delivery of Activities of Daily Living (ADL)
- Communicate effectively with the RNS when reporting and obtaining clinical information and data, for example, stating the amount of drainage of indwelling urinary catheters (IDC) or the amount of fluid consumed by patients
- Relay the message to the patient (exception: matters concerning the clinical status or condition patients)
- Refer the patient questions to RN
- Answer the call bell at the right time
- Assist with the necessary phone calls
- Immediately report any change in physical condition and mental patients to RN
- The report patient concerns / complaints to RN
**maintenance environment**

- Implement infection control standards with all work done
- Make up the bed post–surgery and arrange the necessary bed linen
- Maintain the patient's environment and the sink area clean and tidy manner
- Maintain treatment and tidy pot
- Assist in restocking the treatment room and linen room / trolley as directed by RN
- Structuring and managing interest
- Simple patient assignments (exception: money changes hands or tasks beyond the hospital grounds)
- Cleaning washbowls, urinals, bedpans and
- Mops spills and notify RN if further cleaning is needed

**General**

- Assist nurses to settle the patient to sleep and rest periods
- Assist with the creation of bed and making the bed – independently
- Make up 'debit sleeping' in circumstances where RN or EN otherwise would do task
- Provide a patient escort if deemed appropriate by RN
- Provide companionship patient if deemed appropriate by RN
- Provide supervision of the patient if deemed appropriate by RN
- Applicable procedures practical interventions for dementia or behavioral problems
- Attend to the simple dressing such as explicitly directed, on a case–by–case basis, by the RN. For example, include a break in the integrity of the skin for the protection of the site, recovering non–infected, clamped or stitched incision after the incision has been inspected by the RN.
- Takes and records observations, temperature, pulse, respiration, blood glucose of patients, blood pressure and pulse oximetry. All information must be recorded on the appropriate charts and reported to the RN.
Documentation

- Ensure that all information and data about the patient are recorded on appropriate charts and reported to the RN as required
- Complete documentation of the patient. AIN can write on patient progress notes, however,
- RN must countersign all entries
- Complete the Advanced Incident Management System (AIMS) required shape
- Ensure that the organization's policies and procedures adhered to at all times
- Report all incidents immediately RN, for example, verbal / physical aggression, danger and complaints of the patient / family
Dasar hukum

- Undang Undang Republik Indonesia Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional
- Pasal 38 (2)
- Peraturan Pemerintah Republik Indonesia Nomor 19 Tahun 2005 Tentang Standar Nasional Pendidikan
- Permendiknas Nomor 22 Tahun 2006 Tentang Standar Isi
- Permendiknas Nomor 23 Tahun 2006 Tentang Standar Kompetensi Lulusan
- Permendiknas Nomor 24 Tahun 2006 tentang Pedoman Pelaksanaan Standar Isi Dan Standar Kompetensi Lulusan
- Permendiknas No 6 Tahun 2007 Tentang Petunjuk teknis penyusunan dan penetapan Standar Pelayanan Minimal

Sasaran Penerapan Kurikulum Secara Nasional

1. Mengembangkan kurikulum nasional sebagai acuan minimal di semua sekolah di Indonesia yang terintegrasi di dalam kurikulum setiap sekolah
2. Memberikan ruang bagi pengembangan ragam kurikulum daerah berbasis keunikan lokal
3. Meningkatkan kapasitas sekolah (termasuk guru) dalam menerapkan kurikulum nasional dalam tahap selanjutnya secara mandiri mengembangkan kurikulum sekolah sesuai konteks kebutuhannya
4. Mendorong pengayaan materi dan alat ajar pendukung kurikulum yang bermutu dan beragam
5. Menumbuhkan Siswa sebagai warganegara Indonesia serta bagian dari masyarakat dunia yang berkarakter dan bertanggung jawab melalui kurikulum nasional yang utuh
Pengembangan Kompetensi pada Kurikulum

- SMA
- SMK
- SMP
- SD
- Pra Sekolah
- Kompetensi
- Standar Kompetensi Lulusan
  - Standar KI
  - Standar Proses
  - Standar Penilaian

- Sikap Spiritual
- Sikap Sosial
- Pengetahuan
- Keterampilan

Kompetensi Sekolah Menengah Kejuruan

Dimensi

- Sikap
  - Beriman dan Bersikhaq mula
  - Memiliki Ilmu (erdidik)
  - Percaya diri
  - Bertanggung jawab

- Pengetahuan
  - Agama, IPTEK, Seni dan Budaya:
    - Faktual
    - Konseptual
    - Procedural
    - Metakognitif

- Keterampilan
  - Berpikir (LOT-HOT)
  - Psiko-motorik
  - Berbasis pengetahuan

Implementasi dimensi Sikap, Pengetahuan, dan Keterampilan; memperhatikan pertumbuhan dan perkembangan anak sesuai dengan jerjeri pendidikan.
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<thead>
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<td>2. Bahasa Melayu</td>
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<td>4. Matematika</td>
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<td>5. Sejarah Indonesia</td>
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<td>7. Seni Budaya</td>
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<td>8. Teknis Kritis</td>
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B. Kompetensi Eksekutif

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C. Kompetensi Kepribadian

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**Jumlah BU: 13, 12, 12**

**TOTAL:** 48, 48, 48, 48
Terima Kasih