Report from Group Discussion:

Health Care (Nursing)

Resource Persons

• Moderator: **Dr Carmen Tolabing**, SEAMEO TROPMED Philippines

• Speakers/Experts
  
  – **Dr Camelita Divinagracia**, Member, Board of Nursing Professional Regulation Commission, Philippines
  
  – **Mr Agus Sutarna**, Lecturer of STIKes Binawan Jakarta and Master Accessor
  
  – **Ms Gunarmi**, Head of STIKes Buna Bangsa Yogyakarta Foundation
  
  – **Ms Janny Erika**, Director of Nursing Vocational Schools Associations in Indonesia
Group Members

• 38 participants from vocational high schools/SMKs, Indonesia

• 1 participant from Marcelo I. Cabrera Vocational High School, Philippines

Objectives of Group Discussion

To identify strategies/recommendations on how to improve harmonisation of Nursing Technical and Vocational Education between Indonesia and Philippines.

• Curriculum harmonisation
• Certification standard
• Student mobility and credit transfers
### Current Situation: INDO - PHIL

<table>
<thead>
<tr>
<th>Similarities</th>
<th>Differences</th>
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<tbody>
<tr>
<td>Indo and Phil are on the process for implementation of AQRF.</td>
<td>Differences of NQF (Professional Level) (Indo = level 9 / Phil = level 8)</td>
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<td>By 2018, Nursing in Indo and Phil will be outcome-based curriculum.</td>
<td>For TVET, Nursing Assistant Certificate has different duration of study (Indo = 3 Years / Phil = 2 years)</td>
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<td>Admission requirements are similar, starting at high school level or grade 10</td>
<td>Indo has diploma 3, while Phil does not have.</td>
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<td></td>
<td>Different in Certification Process: (Indo - 2 exams to get NC2/Phil - 1 exam to get NC2)</td>
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#### Course Structure of Nursing Assistant

<table>
<thead>
<tr>
<th>Indo:</th>
<th>Phil:</th>
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<tbody>
<tr>
<td>1) Common Competencies</td>
<td>1) Basic competencies (18 units)</td>
</tr>
<tr>
<td>2) <strong>Core Competencies</strong> (18 units = 768 hrs) – possibility for credit transfer</td>
<td>2) Common Competencies (18 units)</td>
</tr>
<tr>
<td>3) Elective Subjects</td>
<td>3) <strong>Core Competencies</strong> (960 hrs) – possibility for credit transfer</td>
</tr>
<tr>
<td>Total 1044 hrs</td>
<td>Total 996 hrs</td>
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Goals

• To harmonise the competency of Nursing Assistant Certificate of Indo and Phil
• To harmonise the certification standard at National Certification NC2 between Indo and Phil
• To develop credit transfer scheme for core competencies of Nursing Assistant Certificate between Indo and Phil

Strategies

• Establish “Core Group” consisting of TESDA Phil, and National Certification Authority (MOEC Indo)
  – SEAMEO to coordinate the harmonization process
  – Research Project Team to study:
    • Competencies of Nursing Assistant Certificate of Indo, Phil, and AQRF
    • Certification process of Indo and Phil
    • Differences and similarities of core competencies for credit transfers
  – Piloting student exchange
Timeline

• Establish the Core Group by Dec 2016.
• Research and study by the end of 2017

Note:
• Based on availability of fund and the support from TESDA (Phil) and MOEC (Indo)
• Curriculum of Indonesia should be translated

Outputs/Deliverables

• Core Group established
• Research report on harmonization of Nursing Assistant Certificate between Indo and Phil
• Research report on harmonization of Nursing Assistant Certification Standard between Indo and Phil
• Research report on mechanism for credit transfers of core competencies of Nursing Assistant Certificate between Indo and Phil
• Guidelines for student exchange
• Student exchange conducted between Indo and Phil.
Student Exchange of Nursing

• **No** partnership agreement signed in this group
• **31 Vocational High Schools (SMK) of Indonesia** would like to have partners for student exchange
• Course: **Nursing Assistant Certificate**
• Duration: **1 week to 3 months**
• Subject for credit transfers: **Core competencies** (To be indentified among partners)
• When: **2017**
• Total number of Indo student to exchange: **208 students** (from 31 SMKs)
• Expected countries: **Philippines, Thailand, Malaysia**
Possible Arrangement for Student Exchange of Nursing

• **Cost sharing** between host and sending college
  – **Parents/students:** Airfare, visa, health insurance, daily allowance
  – **Host:** Accommodation, meals, tuition fee

• **Preparatory activities:** management visit, MOU signing, selection process for students, language and cultural training

Thank You