SUMMARY NOTE

Visit to SMA Selamat Pagi Indonesia: a Transformer Center
15 December 2016: 09.00-16.00 hrs

About SMA Selamat Pagi Indonesia

SMA Selamat Pagi Indonesia (SPI) located at Jalan Pandanrejo No. 1 Bumiaji, Batu, East Java, Indonesia was established since June 1, 2007 as a boarding high school which provides free education to Indonesian students.

With a strong commitment, SPI Education Foundation have dreams and aspirations to make the poor and orphanage children to receive free education with the hope to develop the Indonesian children as the next generation who have character of a dignified civilization.

The school aims to develop the potential children in order to become a man of faith, noble, healthy, knowledgeable, skilled, creative, independent, and become citizens of a democratic and responsible with qualified skills.

Teaching and Learning Approaches at SPI

SMA Selamat Pagi Indonesia (SPI) is the only high school in the town of Batu have integrated the local content and entrepreneurship in the teaching and learning approaches such as Kampoeng Suscezz programme, Eco-Tour, Hospitality. The entrepreneurship programs developed by SPI implemented as a means to accelerate the ability of learners’ life skills so that graduates will become entrepreneurs or young businessmen after graduation.

Character Building is the key focus at SPI. The school open the registration for new students two months prior to the academic term. This is to conduct the screening process called “SPI Go Talent” with its aim to determine students’ interest or passion to be developed.

The main strategy to develop students at SPI called “Finding, Discovering, and Developing the Student’s Potential”. Its curriculum package includes entrepreneurship and rotation of roles in different 12 existing divisions at the school for training students to learn and practices in different skills in each division. Their potential can be seen from the activities that students participated in each division. Usually it will be discovered during the second year, but it is varied in each student. Since the students should identify their interest, students will work in every division to find out their interests.

The school also provided its students by facilitating them going abroad as a Comparative Study and gave them other perspectives and inspirations for them to implement the initiatives at the SPI after completing the comparative study.

Each student at the school develop a “Dream Book” to encourage them with positive spirit which will help them cope with their hard time/difficulties. This book reminds them that they can reach their desire and they deserve it.

Entrepreneurship at SPI

Associated with entrepreneurship, students have to learn how to set up and establish a company/business. SMA SPI always invites business practitioners to teach lessons directly related to the business world or entrepreneurship to the students. Entrepreneurs in their terms means
everybody who wants to give their effort and try to get a better life. It could be everybody, who does not even have a company.

The students experienced and got a lot of best practices through trial and error during their study at SMA SPI. This has brought them to the valuable lessons to be more careful and find the solutions based on the problem they faced. Pray, Attitude, Knowledge, Skill, and Action are the five pillars to achieve their success.

During the visit at SPI, participants were arranged to visit the different divisions at SPI such as Food Production, Hotel, Eagle Eco-Tour, and Merchandising Store

**Additional Skill Development by Organising a Stage Performance**

As for the stage performance/show, the entire performance is a mixture of various works from different divisions. Students must learn by themselves on how to manage the stage performance. It includes stage management, production design, lighting, script writing, acting, preparation of props and costume, make-up, sound effect, music and etc.

These students have been given a tremendous opportunity to explore their capabilities when they perform. They are not restricted to demonstrate the capability of their sense of art, they also set up their own stage, makeup, costumes, and stage equipment that support their performance. They created the show on stage, songs, poetry, choreography, theater, music, and stories drawn from their life to their achievement. These students are carpenters, stage crew, actors, and artists at the same time. This show was initially meant to entertain the visitors not being bored and for students to earn some extra money.

Through this show, students who are not confident and had the feeling of their limitations at first, grew into a strong and very confident persons. For this purpose, SPI has established “Event Organizing Division” that handles every performances that are shown to the guests by the members of about 50 students.

SMA SPI has a regulation the student must obey. The punishment applied to the student very firmly. Since they came from very poor families, their education is high priority in order to achieve a better future.

**Student Recruitment at SPI**

SPI has a quota in each region of Indonesia for its enrollment. SPI can only accept 80 students of 300 applicants for each year intake due to the limitation of dormitory’s capacity. The main priority of students was an orphanage and children, who are financially very poor with or without family. Academic grades are not a priority. Beside that, there is a religious quota in order to meet the five religions in Indonesia: Islam, Christian, Catholic, Budha, and Hindu.
Principles and Values at SPI

1) Values of Life at SPI

1. Heaven is our Purpose
2. Vision is our Dream
3. Passion is our Soul
4. Grateful is our Breath
5. Creativity is our Thinking
6. Service is our Habit
7. Love is our Language
8. Learning is our Journey
9. Courage is our Decision
10. Value is our Life
11. Integrity is our Action

2) 9 Action Quotients

1. Spiritual Quotient
2. Emotional Quotient
3. Intelligence Quotient
4. Adversity Quotient
5. Financial Quotient
6. Creativity Quotient
7. Communication Quotient
8. Social Quotient
3) Philosophy on Human Capital Improvement

4) Programmes are Based on Values Construction.
5) Valuable Series Programme
6) Development of Transformer Center