SEAMEO-China TVET Cultural Twinning Programme
Strengthening Collaboration between TVET Institutions in Southeast Asia and China
28 - 31 July 2017, Guiyang, PR China

Introduction of Workshop Mechanism
Language Teacher Exchange
Student Exchange
Online Twinning Classroom
Others

Pair Discussion and Development of Agreements and Action Plan
Scope

1) Proposed Collaborative Activities
2) What to discuss with partners
3) Challenges and issues?
4) Steps
5) Templates
6) Who to help you
Cooperation between China and Southeast Asia

**Purposes**
- Capacity development
- Professional development
- Opportunity for career
- Global competitiveness/internationalisation
- Strengthen partnership

**Beneficiaries**
- Country
- Institutions
- Management
- Teachers/Staff
- Students
- Communities
Forms of Cooperation

**Teachers**
- Study visit and class observation
- Teacher training
- Language teacher exchange
- Technical teacher exchange
- Teacher joint research
- Benchmarking

**Students**
- Online classroom
- Study visit and class observation
- Student exchange
- Internship with industry
- Competition
- Camps
- Joint research
- Dual Programme

Map showing countries involved in education cooperation.
Language Teacher Exchange

– High demand in English and Chinese language
– Exchange between **English language teachers** from SEA and **Chinese language teachers** from China
– Duration: 4-12 months
– Proposed schedule to start:
  Batch I: Sept 2017
  Batch II: Jan 2018
– 4 Study areas
  • Hospitality and Tourism
  • Mechatronics, Electronics and Manufacturing
  • Agriculture and Fisheries
  • Information Technology/Creative Industry
  • Others

– Certificate, Diploma, Higher Diploma, Bachelor

– Duration: 3-12 months through internship programme

– Proposed schedule to start
  • Batch I: Sept – Dec 2017
  • Batch II: Jan – June 2018
Benchmarking/Study Visit/ Teacher Training

- To enhance capacity
- 3-5 day programme
- Participants: Directors, Teachers
- Host should develop the agenda and meet with
- Timeline: January 2018 onwards
- Budget responsibility must be clear
Teacher and Student Exchange

Student Exchange

What to discuss with partner?

1. Study Area?
2. How many?
3. When to start?
4. Duration of exchange?
5. Activities during exchange
   - Observe class/study visit
   - Sit-in classroom
   - Train with industry
   - Research
6. Budget responsibility?
Challenge

Budget Responsibility?

- Airticket?
- Accommodation?
- Daily allowance?
- Health care and insurance?
- Daily meals?
- Daily transportation?
- Visa application fee?
- Salary?
Other Challenges

- Language barrier
- Culture knowledge
- Different of academic term
- Commitment of director
- Visa arrangement
- Industry Requirements
- Curriculum
Online Cultural Twinning Classroom

- To promote cultural understanding, improve English language, 21st century skills and global competitiveness
- **Participants**: Teachers and students
- **Platform**: Webex online/ Skype or others
- **Classroom Activities**: story telling, play-roles, debates, project-based activities, development of learning resources.
- **Subject**: Integrated in English Language Subject or extra curriculum activities or other subjects
Online Cultural Twinning Classroom

- **Topics:** History, Traditions, Food, Cloths, Daily Life, People, Religious, Dance, Folktales, Song, Musical Instruments, Traditional Games,

- **Schedule:**
  - Batch I: 1 Oct– 30 Nov 2017
  - Batch II: 1 Jan– 29 Feb 2018

- No direct cost involved
- Colleges should submit the name of teachers, students and IT teachers to participate in this programme (SEAMEO will follow)
Partnership Development

Fall-in-Love Stage

1. Finding partners
2. Explore collaboration
3. Get agreements
4. Sign Agreement

Suggested Rules:
1) Commitment
2) Doable
3) Not too many agreements/partners
Sleeping Agreement!
Turn Agreements to Actions

5. Follow up yr partner
6. Learn about your partner
7. Visit your partner
   Discuss in details
8. Develop MOU
9. Develop program
10. Prepare students and teachers
11. Visa arrangement
12. Start teacher and student exchange
Process of Partnership Workshop

1. Fine partner
   - Look at the list
   - Look at summary of commitments

2. Discuss in details
   - Complete template: Teacher exchange, Student exchange, online twinning classroom, others

3. Report to SEAMEO Staff
   - Give details of action plan to SEAMEO for typing and take photo
Process of Partnership Workshop

4. Develop FOC
• SEAMEO or colleges can prepare agreements
• Must attach with Action Plan

5. Signing Agreement
• Witness by Dr Gatot and Dr Paryono
• Signing can be done after the session

6. Record your agreement
• Share a copy to SEAMEO
Template of Action Plan

- Example of Framework of Cooperation (FOC)
- Example of Language Teacher Exchange
- Example of Student Exchange
- Example of Other Activities’ Action Plan
- Example of Online Twinning Classroom
Who to help you

• Typing FOC and action plan and get template in digitall file: Piyapa Pattama

• Take photo of all agreements and action plans: ANN (For who we already have signed agreements)

• Printing FOC and action plan: Crystal

• Signing for witness in agreement: Dr Gatot and Dr Paryono
Important

• Share all copies of MOUs, Agreements that you sign to Ann for taking photos.