Empowering Educators through Innovation and Training to Transform 21st Century Learning

An intergovernmental organization promoting cooperation in education, science and culture

Est. 30 Nov 1965
24 Centres

- Training and Human Resource Development
- Technical Assistance and Consultancy
- Forum for Policy Dialogue and Regional Cooperation
- Research & Development
- Publications and Information Dissemination
- Partnership and Networking

Southeast Asian Ministers of Education Organization
24 SEAMEO Centres across Southeast Asia

Member Countries

Indonesia (1965)
Lao PDR (1965)
Malaysia (1965)
Philippines (1965)
Singapore (1965)
Thailand (1965)
Cambodia (1971)
Brunei Darussalam (1984)
Vietnam (1992)
Myanmar (1998)
Timor Leste (2006)

SEAMEO’s Seven Priorities

1. Promoting early childhood care and education
2. Addressing barriers to inclusion and
diversity
3. Preparing schools leaders, teachers, students and local
communities towards resiliency in the face of emergencies
4. Promoting technical and vocational education and training
(TVET) among learners and their parents
5. Reforming teacher education and make teaching
profession a first choice
6. Harmonizing higher education and research
7. Adopting a truly 21st century curriculum
**Associate Members**

Australia (1973)
France (1973)
New Zealand (1974)
Canada (1988)
Germany (1990)
Netherlands (1993)
Spain (2007)
United Kingdom (2013)

**Affiliate Members**

International Council for Open and Distance Education (1999)

University of Tsukuba (2009)

British Council (2010)

China Education Association for International Exchange (2015)
How to

INTERNATIONALIZATION

The Higher Education as well as the students

SEAMEO EFFORTS IN PREPARING FUTURE TEACHERS
Role of Teacher in 21\textsuperscript{st} Century

To be an effective 21\textsuperscript{st} Century Teacher, a teacher must first possess the very same 21\textsuperscript{st} Century Skills that their Students are expected to have

- A Creative Person
- Good Communicator
- Innovator
- Panned Organiser
- User of Technology
- Agent of Progressive Social Change
- Good Coordinator
To enable pre-service student teachers to develop their teaching skills and pedagogy.

To encourage the pre-service student teachers to practice their English skills.

To allow the pre-service student teachers to gain a broader regional and world view.

SEA-Teacher

To provide opportunity for pre-service student teachers in universities in Southeast Asia to do teaching experiences in schools in other countries in Southeast Asia.

1st week – Class observation
2nd week – Teaching assistant
3rd week – Teaching in classroom
4th week – Reflection and lesson learned

Batch 1-4
Indonesia, Philippines, Thailand
584 Students
SEA-Teacher Journey

1st Batch (20 Jan - 18 Feb 2016)
1st Evaluation Meeting (26-27 Feb 2016)

2nd Batch (17 Jul - 15 Aug 2016)
2nd Evaluation Meeting (8-9 Oct 2016)

3rd Batch (15 Jan - 13 Feb 2017)

4th Batch Evaluation Meeting
6 Countries
265 STs
41 Univ
3 Countries

4th Batch Ev Meeting & 5th Batch Planning
Chiang Mai, Thailand
9-10 Oct 2017

CRITERIA of Student Teacher

✓ 4th year of study
✓ English at satisfaction level for communication purpose
✓ Math
✓ Science
✓ Language
✓ Pre-School
Mechanism

- Recognized as 2 credits
- Reciprocal
- Screening students English skill by both sides
- Host Univ send pic of facilities (dormitory/housing) to sending univ
- Host univ should inform the name of school for practicum in advance
- Host univ should explain to schools about the project in the school for avoiding misunderstand
- Evaluation forms should be reinforced to students. Informed which form to use in advance

Letter of Agreement

Compiling student teachers list of all Universities

Monitoring and Evaluation

1. Official report based on template provided by SEAMEO/University
2. Self report in blog format
   - Wordpress
   - Blogspot
   - Others platform
Student Teacher’s Blog

Efficient ways to improve student teacher writing

Nadya Nikki Gadizoraya

Example of Student’s Stories

More information: http://seateacher.seameo.org

The 4th batch

Students Information

<table>
<thead>
<tr>
<th>No.</th>
<th>Name of Students</th>
<th>Home University</th>
<th>Major</th>
<th>Year of Study</th>
<th>Subject to Teach</th>
<th>Blog</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ms Ninda Chaiarinosa</td>
<td>Indonesia University of Education (UPI)</td>
<td>English Education</td>
<td>4</td>
<td>English</td>
<td><a href="https://mindachaiarinosa.wordpress.com">https://mindachaiarinosa.wordpress.com</a></td>
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<tr>
<td>2</td>
<td>Ms Elmita Teresa</td>
<td>Indonesia University of Education (UPI)</td>
<td>Early Childhood Education</td>
<td>4</td>
<td>English</td>
<td><a href="http://elmitasite.wordpress.com">http://elmitasite.wordpress.com</a></td>
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<tr>
<td>3</td>
<td>Ms Sarah Melani Fadillah</td>
<td>Indonesia University of Education (UPI)</td>
<td>Biology Education</td>
<td>4</td>
<td>General Science</td>
<td><a href="http://mindsbehindthewe8.tumblr.com">http://mindsbehindthewe8.tumblr.com</a></td>
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<tr>
<td>4</td>
<td>Ms Annisa Lestari Putri</td>
<td>Indonesia University of Education (UPI)</td>
<td>Science Education</td>
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<td>Science, English</td>
<td><a href="https://annemnisa.wordpress.com/">https://annemnisa.wordpress.com/</a></td>
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<tr>
<td>5</td>
<td>Ms Aulianury Sani</td>
<td>Indonesia University of Education (UPI)</td>
<td>Science Education</td>
<td>4</td>
<td>Science, English</td>
<td><a href="http://www.auilianury.wordpress.com">www.auilianury.wordpress.com</a></td>
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<td>6</td>
<td>Ms Dian Yustika</td>
<td>Indonesia University of Education (UPI)</td>
<td>English</td>
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<td>English</td>
<td><a href="http://dianyustika.wordpress.com">http://dianyustika.wordpress.com</a></td>
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85 STs?
How Teaching Is Changing

TeachThought

MOOCs World

coursera  Udacity  edX  open2study  Future Learn  MOOCs World

SISTEM PEMBELAJARAN DARING INDONESIA (SPADA INDONESIA)
Indonesia's MOOC
Philippines's MOOC
Thailand's MOOC
Malaysia's MOOC

Future University

NEW WAY
OLD WAY
Go Massive Open Online Course
Teacher following online training and education, information, leisure, communication, collaboration, find resources, etc

SEAMEO Initiatives Programmes (1)
by SEAMEO SEAMOLEC

- Regional Training for Teachers in Online Mode
- Synchronous and Asynchronous Mode
- The platform using WebEx and MOOC edX
SEAMEO Initiatives Programme (2)

By SEAMEO SEAMOLEC

Professional Development for Special Educations’ Teacher

to minimize the students in damaging the props

Augmented Reality OER for Autism & Hyperactive Students

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SEAMEO Initiatives Programme (3)

MOOC by SEAMEO INNOTECH

http://www.keep.edu.hk

To enroll in the course. Go to the COURSE LINK:
https://course.keep.edu.hk/course/157043
Collaboration 21 SEAMEO Centres & SEAMEO-DAAD Lecture Series

SEAMEO Initiatives Programme (4)

Online Lecture and Seminar for Teachers

SEAMEO Online Lectures & Training Programmes

- Conducted from February-June 2017
- 25 Lecture series and training programmes by SEAMEO Secretariat and 7 SEAMEO Regional Centres and 3 partners organisations
- A total 2,219 participants from Southeast Asia and beyond

Centres & Partners

BIOTROP, RECFON, SEARCA, SEAMOLEC, SEAQL, SEAQIM, SEAQIS, UNESCO IICBA, PMCA Foundation, Teachers’ Council Thailand
## Participating Countries

<table>
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<tr>
<th>Countries</th>
<th>Number of Participants</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Brunei Darussalam</td>
<td>28</td>
<td>1%</td>
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<tr>
<td>Cambodia</td>
<td>106</td>
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<td>Indonesia</td>
<td>1,017</td>
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<td>Lao PDR</td>
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<tr>
<td>Philippines</td>
<td>331</td>
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<td>Singapore</td>
<td>4</td>
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<tr>
<td>Thailand</td>
<td>97</td>
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</tr>
<tr>
<td>Vietnam</td>
<td>28</td>
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<tr>
<td>Australia, Japan, the Netherlands, India</td>
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<td>0.5%</td>
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<tr>
<td>Not able to indicate country</td>
<td>33</td>
<td>1.5%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>2,219</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

The full course by SEAMEO INNOTECH will be launched in October 2017
21st Century SEA-Teacher

Critical thinking, Creativity, Collaboration, Communication

skill sets for the 21st C

web access
building a new paradigm

information management
a thinking pedagogy

learning environments

creativity & publishing

return home

Benefits
Let’s collaborate with...
Any of...
Idea
Q&A

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Thank You

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