Brief Information:
SMA Selamat Pagi Indonesia (Selamat Pagi Indonesia Senior High School) “A Transformer Center”

Reference: http://www.selamatpagiindonesia.org/?module=about

1) About SMA Selamat Pagi Indonesia (SPI)

SMA Selamat Pagi Indonesia (SPI) located at Jalan Pandanrejo No. 1 Bumiaji, Batu, East Java, Indonesia was established since June 1, 2007 as a boarding high school which provides free education to Indonesian students.

With a strong commitment, SPI Education Foundation have dreams and aspirations to make the poor and orphanage children to receive free education with the hope to develop the Indonesian children as the next generation who have characters of dignified civilization.

The school aims to develop the potential children in order to become a man of faith, noble, healthy, knowledgeable, skilled, creative, independent, and become citizens of a democratic and responsible with qualified skills and knowledge.

At the present, the school received approximately 300 visitors/day. The visitors are teachers, students and parents who join the Transformer Centre, and learn teaching and learning pedagogies for student entrepreneurial activities. All activities at the school are designed and managed by the students.

2) Teaching and Learning Approaches at SPI

SMA Selamat Pagi Indonesia (SPI) is the only high school in the town of Batu have integrated the local content and entrepreneurship in the teaching and learning approaches such as Kampoeng Succezz programme, Eco-Tour, Hospitality. The entrepreneurship programs developed by SPI implemented as a means to accelerate the ability of learners’ life skills so that graduates will become entrepreneurs or young businessmen after graduation.

Character Building is the key focus at SPI. The school open the registration for new students two months prior to the academic term. This is to conduct the screening process called “SPI Go Talent” with its aim to determine students’ interest or passion to be developed.

The main strategy to develop students at SPI called “Finding, Discovering, and Developing the Student’s Potential”. Its curriculum package includes entrepreneurship and rotation of roles in different 12 existing divisions at the school for training students to learn and practices in different skills in each division. Their potential can be seen from the activities that students participated in each division. Usually it will be discovered during the second year, but it is varied in each student. Since the students need to identify their interest, students will be assigned to work in every division to find out their interests.
The school also provides its students by facilitating them going abroad as a **Comparative Study** and gave them other perspectives and inspirations for them to implement the initiatives at the SPI after completing the comparative study.

Each student at the school develop a “**Dream Book**” to encourage them with positive spirit which will help them cope with their hard time/difficulties. This book reminds them that they can reach their desire and they deserve it.

3) **Entrepreneurship at SPI**

Associated with entrepreneurship, students have to learn how to set up and establish a company/business. SMA SPI always invites business practitioners to teach lessons directly related to the business world or entrepreneurship to the students. Entrepreneurs in their terms means everybody who wants to give their effort and try to get a better life. It could be everybody, who does not even have a company.

The students experienced and got a lot of best practices through trial and error during their study at SMA SPI. This has brought them to the valuable lessons to be more careful and find the solutions based on the problem they faced. Pray, Attitude, Knowledge, Skill, and Action are the five pillars to achieve their success.

The businesses at SPI which merely run by the students are:

1. Eagle Tour (Eco Tourism)
2. Hotel
3. Choko Banana/Food Production
4. My S Store (Retailing Shop)
5. Hydrophonic Farm
6. Motif Fashion
7. Restaurant
8. Showbiz (Performance)
9. Transformer Center and Amusement Park

4) **Additional Skill Development**

As for the stage performance/show, the entire performance is a mixture of various works from different divisions. Students must learn by themselves on how to manage the stage performance. It includes stage management, production design, lighting, script writing, acting, preparation of props and costume, make-up, sound effect, music and etc.

These students have been given a tremendous opportunity to explore their capabilities when they perform. They are not restricted to demonstrate the capability of their sense of art, they also set up their own stage, makeup, costumes, and stage equipment that support their performance. They created the show on stage, songs, poetry, choreography, theater, music, and stories drawn from their life to their achievement. These students are carpenters, stage crew, actors, and artists at the
same time. This show was initially meant to entertain the visitors not being bored and for students to earn some extra money.

Through this show, students who are not confident and had the feeling of their limitations at first, grew into a strong and very confident persons. For this purpose, SPI has established “Event Organizing Division” that handles every performances that are shown to the guests by the members of about 50 students.

SMA SPI has a regulation the student must obey. The punishment applied to the student very firmly. Since they came from very poor families, their education is high priority in order to achieve a better future.

5) Student Recruitment at SPI

SPI has a quota in each region of Indonesia for its enrollment. SPI can only accept 80 students of 300 applicants for each year intake due to the limitation of dormitory’s capacity. The main priority of students was an orphanage and children, who are financially very poor with or without family. Academic grades are not a priority. Beside that, there is a religious quota in order to meet the five religions in Indonesia: Islam, christian, Catholic, Budha, and Hindu.

6) Principles and Values for building Student Character at SPI

a) Values of Life at SPI

1. Heaven is our Purpose
2. Vision is our Dream
3. Passion is our Soul
4. Grateful is our Breath
5. Creativity is our Thinking
6. Service is our Habit
7. Love is our Language
8. Learning is our Journey
9. Courage is our Decision
10. Value is our Life
11. Integrity is our Action
b) 9 Action Quotients

1. Spiritual Quotient
2. Emotional Quotient
3. Intelligence Quotient
4. Adversity Quotient
5. Financial Quotient
6. Creativity Quotient
7. Communication Quotient
8. Social Quotient

c) Philosophy on Human Capital Improvement
d) Programmes are based on Values Construction.

e) Valuable Serie Programme
f) Development of Transformer Center
SPI senior high school is a fully subsidized school that was built to give an opportunity for the orphans and unfortunate kids to continue their education. The students in this school comes from every part of Indonesia with diverse background, tribe, religion, race, and culture.

**OUR METHODS**  
**IN CLASS THEORY**  
LEARNING IN A ROUND CLASS  
OUT OF THE BOX  
GENERATION  
STUDYING IN JOGLO  
FUN SESSIONS IN THE GARDEN  
LEARNING IN RESTAURANT  
DISCUSSION ON THE RIVERSIDE
THE STRENGTH OF MY NATION IS THE STRENGTH OF MY COUNTRY

The students in this school come from every part of Indonesia.

“with diverse background, tribe, religion, race, and culture they live with harmony, despite the difference, as a family”
FUND

SELAMAT PAGI INDONESIA
HIGH SCHOOL IN THE FUND
BASED ON PERSONAL FUND AND
FROM SOME ENTREPRISER HIGH DESERT
INDONESIA GIVE 5% OF BONUS FOR THIS HIGH SCHOOL

SUPPORTED BY

HDI
live learn love
Dr. tech. Sendy F. T., ST., MT.,
M. Eng
Chairman

Risna Amalia Ulfa, S.Si
principal
Selamat Pagi Indonesia
: +62 812-3319-9919
The Laboratory of **LIFE SKILL** and **ENTREPRENEURSHIP**

**VALUABLE CONSTRUCTION**

**PAKSA**

**Our Purpose**
Is to form Selamat Pagi Indonesia senior high's students to be someone who possess "**VALEABLE CONSTRUCTION**" in themeselves.

**EXPERIENTIAL LEARNING**

80% **PRACTICE**

20% **THEORY**
Komisaris

H. Wahyu Widodo, SE
Siska Udilawati
I Wayan Kartika

Board of Directors

Sellyana
Sheren Della Sandra

H. Rommy Febriansyah, SE
A.K.S. Sayidah
Yohana Yusuf
SISKA UDILA W
HEAD OF MY 5 STORE
(Appointed at age 17th)
COMMISSIONER
OF THE COMPANY
(Appointed at age 22th)

STEFANI DITYA C
GENERAL MANAGER
OF THE RESTAURANT
(Appointed at age 18th)
JULITA HARTATI
GENERAL MANAGER OF TC HOTEL
(Appointed at age 18th)

OLFARIDA PODE’U
HUMAN CAPITAL MANAGER
(Appointed at age 18th)
A.K.S. SAYIDA
HEAD OF FOOD PRODUCTION
(Appointed at age 18th)
DIRECTOR OF THE COMPANY
(Appointed at age 23th)

SHEREN DELLA S.
NON-PHYSICAL OPERATION MANAGER
(Appointed at age 17th)
DIRECTOR OF THE COMPANY
(Appointed at age 22th)