

4th SEAMEO Polytechnic Network Meeting

18–19 October 2018
Pangasinan, Philippines

BINA INSANI PRACTICE

Agenda

- ▶ Our Inbound and Outbound Activities
- ▶ Problems in preparation
- ▶ Problems during exchange period
- ▶ Lesson Learned
- ▶ Proposed solution

Our Inbound Activities

- Welcoming Ceremony
- Introducing to our students and buddies
- Having Interview with HRD manager and Users in Company
- Orientation (Apartment, Food, Transportation, Money, language)



Our Outbound Activity

- Airport Pick Up
- Local Food adaptation
- Apartment Adaptation
- Where to buy things
- Transportation to work
- City Tour



Problems in Preparation

▶ Problems

Company HRD Managers finds out that the interns are not in six or eight semester but in senior high school. They are around sixteen years old. We told the company before that the interns are university or college level students.

Effect:

We renegotiate with the HRD manager.

Problems During Exchange Period

Problems:

Institutional Confirmation Form is not filled out in full. It does not describe the facilities or allowances the students have. One receiving institution does not send any.

Effects:

- ▶ We do not know in advance the facilities the receiving institution provides for our student.
“...We think that giving the intern lunch allowance is our added value. All we know meals are under students' budget as stated in our manual..”
- ▶ The host institution expects reciprocal treatment when the program has been running. 3 times meals for the students.
“...We can make it but serious meeting is needed to propose additional budget as our budget has been approved before the internship start..”

Problems During Exchange Period

Problems:

The interns' attitudes at work are very poor (Watch UFC in Youtube, Play online games, make noises, less initiative), Warned but not listen) and the quality of works are low (mediocre)

Effects:

- ▶ The company refuses to issue certificates for the intern.

Lessons Learned

- ▶ We need to improve interns' characters at work. They need to understand that they take part in the program to be competent at work. To be competent, they need to **LEARN TO WORK AND WORK TO LEARN.**
- ▶ **LEARNING IS THE WAY TO BE COMPETENT.**
- ▶ **IN LEARNING STEP THEY NEED TO HAVE INNITIATIVE, OPEN MIND, AND CAN DO SPIRIT.**

Proposed Solutions

- ▶ Strictly selected delegates.
- ▶ It should be Reciprocal in student education level
- ▶ Each institution must fill out ***Institutional Confirmation Form in detail.***
- ▶ There must be an online confirmation meeting between sending and receiving institution to finalize the reciprocal agreement based on the ***Institutional Confirmation Form***

FEEDBACK IS A GIFT

**WE WILL LEARN
NOTHING
IF WE DENY**