GUIDELINES FOR IMPLEMENTATION:

4th Batch of SEA-TVET Student Exchange Programme
Exchange Period: August – October 2019
http://seatvet.seameo.org/

as of 16 May 2019
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I. **Background**

All Southeast Asian countries have placed Technical and Vocational Education and Training (TVET) in mainstream education because of its important role in the socio-economic development of a nation (Paryono 2013). In addition, TVET has been identified as one of the seven priority areas in education in Southeast Asia as agreed at the Strategic Dialogue of Education Ministers (SDEM) meeting in September 2014.

To promote the internationalisation of TVET institutions, and leverage the global competitiveness and 21st century skills of TVET students in Southeast Asian countries, the Southeast Asian Ministers of Education Organization (SEAMEO) in collaboration with Ministries of Education and related Ministries and TVET institutions in Southeast Asia developed the SEAMEO Polytechnic Network in April 2016 as a part of SEA-TVET Consortium. The network aims to enhance internationalisation and partnership of TVET institutions (colleges, polytechnics and university of technologies) in the region through cross-country exchange programme and other collaborations.

In addition, the 3rd High Officials Meeting on SEA-TVET hosted by the Ministry of Education of Malaysia in May 2017 also recommended to improve the student mobility by suggesting the SEAMEO Secretariat to serve as a ‘Coordinating Agency’ (One Stop Service Unit) to facilitate the implementation process of TVET student exchange programme.

Since 2016, the SEAMEO Polytechnic Network Meeting has been organised as a “Meeting Platform” for TVET institutions to discuss, and commit for the implementation process of the TVET Student Exchange Programme. As a result from the SEAMEO Polytechnic Network Meetings, the SEA-TVET Student Exchange Programme has been implemented for 4 batches with the total number of 800 TVET students exchanged in 2018-2019.

The following SEAMEO Polytechnic Network Meeting Meetings were conducted since 2016.

<table>
<thead>
<tr>
<th>SEAMEO Polytechnic Network Meeting</th>
<th>Outputs</th>
<th>Number of Participating Institutions</th>
<th>Number of Student Exchange</th>
<th>Exchange Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st SEAMEO Polytechnic Network Meeting, Brunei Darussalam, June 2016</td>
<td>6 Frameworks of Cooperation were signed.</td>
<td>62 participants from 6 Brunei Darussalam, Cambodia, Indonesia, Malaysia, Philippines and Thailand</td>
<td>The exchange was implemented by agreed partners</td>
<td>2017</td>
</tr>
<tr>
<td>SEAMEO Polytechnic Network Meeting</td>
<td>Outputs</td>
<td>Number of Participating Institutions</td>
<td>Number of Student Exchange</td>
<td>Exchange Period</td>
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<tr>
<td>2nd SEAMEO Polytechnic Network Meeting, Chiangmai, Oct 2017</td>
<td>Letter of Agreement for 1st Batch of SEA-TVET Student Exchange</td>
<td>12 institutions from 4 countries: Indonesia, Philippines, Thailand, Vietnam</td>
<td>55</td>
<td>Jan- Feb 2018 for 30 days</td>
</tr>
<tr>
<td>3rd SEAMEO Polytechnic Network Meeting, Surabaya, Apr 2018</td>
<td>Letter of Agreement for 2nd Batch of SEA-TVET Student Exchange</td>
<td>49 institutions from 5 countries: Indonesia, Philippines, Thailand, Malaysia, Vietnam</td>
<td>233</td>
<td>Aug-Sept-Oct 2018 for 30 days</td>
</tr>
<tr>
<td>4th SEAMEO Polytechnic Network Meeting, Pangasinan, Oct 2018</td>
<td>Letter of Agreement for 3rd Batch of SEA-TVET Student Exchange</td>
<td>50 institutions from 5 countries: Indonesia, Philippines, Thailand, Malaysia, Vietnam</td>
<td>313</td>
<td>Jan-Feb-Mar-April 2019 for 30 - 90 days</td>
</tr>
<tr>
<td>5th SEAMEO Polytechnic Network Meeting, Ipoh, Malaysia, 26-27 March 2019</td>
<td>Letter of Agreement for 4th Batch of SEA-TVET Student Exchange</td>
<td>126 institutions from 5 countries: Indonesia, Philippines, Thailand, Malaysia, Vietnam</td>
<td>Estimation of 350-380 students to be exchanged</td>
<td>Aug-Oct 2019 for 30-90 days</td>
</tr>
<tr>
<td>6th SEAMEO Polytechnic Network Meeting, Danang, Vietnam, October 2019</td>
<td>Letter of Agreement for 5th Batch of SEA-TVET Student Exchange</td>
<td>140 institutions from 5 countries: Indonesia, Philippines, Thailand, Malaysia, Vietnam</td>
<td>Estimation of 380-400 students to be exchanged</td>
<td>2012</td>
</tr>
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</table>

The implementation process and commitments of participating institutions from Southeast Asian countries for joining the 4th Batch of SEA-TVET Student Exchange were agreed at the 5th SEAMEO Polytechnic Network Meeting on 26-27 March 2019 at Ipoh, Malaysia. The meeting was hosted by the Department of Polytechnic and Community College Education, Ministry of Education, Malaysia.

The meeting aimed to review and evaluate the implementation process of the 3rd batch of SEA-TVET Student Exchange, and identify the solutions to address the challenges. The meeting was attended by approximately 213 participants who are management level (Directors, Deputy Directors, Heads of Programme, Heads of International Relations, and Heads of Academic Affairs) from TVET colleges, polytechnics, universities of technology in Indonesia, Philippines, Malaysia, Thailand and Vietnam.

To improve the implementation process of the 4th Batch of SEA-TVET Student Exchange, the following issues were addressed at the meeting.
Student Issues
Coordination Issues
Pre-departure Arrangement Issues
Industry Partners

At the end of the meeting, 126 TVET institutions (Indonesia: 55, Malaysia: 34, Thailand: 15, Philippines: 20, and Vietnam: 2) agreed to sign the Letter of Agreement (LOA) of the 4th batch of TVET Student Exchange to be implemented in August 2019 onwards.

The 6th SEAMEO Polytechnic Network Meeting will be hosted by Duy Tan University, Vietnam on 16-19 Oct 2019, Danang, Vietnam. The 6th batch of TVET Student Internship Exchange Program will be discussed at the meeting.

II. Objectives of SEA-TVET Student Exchange

The objectives of the SEA-TVET Student Exchange are as follows:
1. To enhance global competitiveness, knowledge and technical skills of TVET students
2. To improve inter-cultural understanding, regional perspectives, and English communication of students
3. To provide employable opportunities for students
4. To create a sustainable partnership among polytechnics and TVET colleges/institutions in Southeast Asia

III. Implementation Process of the 4th Batch of SEA-TVET Student Exchange

To reach the objectives of the meeting, the following issues related to the implementation of TVET student internship exchange programme were intensively discussed and led to the following agreements among the 126 participating institutions.

1) Nomination of Coordinators from Participating Institutions

Since the intensive cooperation and closed communication is needed between SEAMEO and participating institutions and among the receiving and sending institutions, it is recommended that the participating institutions should nominate at least two (2) main “Coordinators” who are working at the International Relations, or Student Affairs office.

The Coordinators should:
- Communicate well in English
- Be responsible, dedicated, and caring to students
- Always check and respond to emails and other communication channel such as whatsapp, line
• Understand or have experience in managing student/teacher exchange or international cooperation
• Have sense of emergency, and respect to the deadline and consequences
• Following the deadline for submitting the required documents to SEAMEO and partner institutions.
• Different person of SEA-Teacher Exchange Programme

2) **Quotas and Selection Criteria of Participating Students**

The meeting agreed that the institutions should strictly select the qualified students to participate in the internship exchange with the following requirements.

1. **Quotas of Student Number for Each Institution**
   Participating institution will submit the list of eligible students for at least **2 students with the same gender in equal number**, but **not more than 6 students of each study area** to the SEAMEO Secretariat for mapping.

2. **Qualification Level of Students**
   Students should study at Diploma, Higher Diploma, or TVET Bachelor level.

3. **Age of Students**
   The students should be at least 18 years old.

4. **Study Areas**
   The major/specialisation of students as agreed in 4th Batch LOA are as follows:
   - Mechatronics, Electronics, Electrical, Mechanical and Manufacturing
   - Industrial Technology
   - Informatics/ Computer Science
   - Hospitality and Tourism
   - Agriculture, Aquaculture, Animal Science, Fisheries
   - Forestrics
   - Agro Technology/Agro Business
   - Food Technology
   - Business, Commerce and Accounting
   - Creative Industry, Multimedia
   - Civil Engineering
   - Health Science/Nursing/ Public Health

5. **Important Requirements about Students:**
   It is agreed that the qualified students should:
   - Voluntary basis and determine
   - Be able to communicate in English well
   - Have good academic performance and technical skills in the area of major study
   - Good attitude, friendly, flexible, good problem-solving
• Maturity, and readiness
• Have enough financial support from parents
• Good health (no disease or personal health disorder)
• Be able to travel abroad during the internship schedule

3) Student Online Interview Arrangement

The student must pass the “Online Interview” by the Receiving Institutions
• It is compulsory that all participating students should pass the online interview process conducted by the Receiving Institutions. Therefore the eligibility of the students will be ensured by the sending and receiving institutions.
• The participation of industry in the interview process can be invited (optional).

4) Important Documents for Students before Traveling (A MUST)

The qualified student should have the following documents for ensuring the travel preparation
• Student profile and transcript
• Valid passport longer than 8 months
• Visa (For the student who will have exchange for over 30 days)
• Health certification
• International Health and Travel Insurance (A MUST)
• Parent Consent Form (NEW REQUIREMENT)

Important Notes

o **Individual international health insurance** is required for individual student. The group health insurance is not recommended as it is too limited.

o The sending and receiving institutions **must ensure** that the students should apply “International Health Insurance” before traveling. It is the responsibility of receiving Institutions to ensure that the copy of International Health Insurance of the students must be provided to the receiving institutions before providing the “Letter of Acceptance” to the students.

o For any eventualities which may happen or occur to the interns during the internship period, the receiving institutions may advance expenses for hospitalistaion subject to the reimbursement by parents.
5) **Cancellation of Students after Passing the Online Interview**

The meeting agreed to create the cancellation policy of students to avoid the problems with industry partners:

- The cancellation of students must be informed to the SEAMEO Secretariat or receiving institution BEFORE the student online interview. An official letter to SEAMEO and receiving institution to inform the cancellation and reasons is needed.

- For any cancellation after the online interview or receiving of the Letter of Acceptance, the Sending Institution must find the “REPLACEMENT” for the cancelled student.

- In the case of no replacement, that institution will be excluded in the following one batch.

6) **Schedule and Duration of the Exchange**

The meeting agreed that the 4th batch of SEA-TVET Student Exchange can be started in August 2019 onwards for 30 to 90 days (1-3 months).

- Traveling schedule of option I (30 Days): **Starting Saturday 17 August to Sunday 15 September 2019** (within 30 days, including traveling day of arrival/ departure and transit flights)

- Traveling schedule of option II (30 Days): **Starting Saturday 21 September to Sunday 20 October 2019** (within 30 days, including traveling day of arrival/ departure and transit flights)

- Traveling schedule of option III (90 Days): **Starting in September onwards** – the exact schedule can be agreed among the parties.

Notes:

- The schedule for traveling of a student is flexible and should be agreed between the receiving and sending institutions during the student interview and up to the convenience of the students and receiving institution.

- For the institutions who can exchange the students beyond the above provided schedule, the institution must find their own partner for “bilateral” implementation. For this case, SEAMEO will not involve in the exchange process.
7) Implementation Mechanisms

To implement the student internship exchange programme for the 4th batch, the meeting agreed as follows:

1. All participating institutions should be a member of SEA-TVET Consortium and SEAMEO’s School Network.

2. The participation of students in the exchange programme should be recognised as credits. (Depends on the sending institutions)

3. The agreement should be implemented in reciprocal way/equal agreement (Number of outbound students should be at least the same number of inbound students). However, the institutions can receive more number of inbound students than the number of outbound students.

Note:
If the institutions is not ready for sending the outbound students, they can participate in the programme by receiving the students from other countries only. But accommodation to the inbound students must be provided.

4. After the signing of Letter of Agreement (LOA), the participating institutions must reconfirm the participation by submitting the following documents to SEAMEO by the deadline.
   - The Confirmation Form:
     - Name and contact details of at least 2 coordinators
     - Number and study areas of students for sending
     - Details about sending institutions
   - Student Profile and Transcript

5. SEAMEO Secretariat will map the students according to study areas, educational level and industry partners of the receiving institutions.
   - Personal negotiations between institutions are permitted, but must inform to SEAMEO in advance before the announcement of mapping list.
   - The institutions must understand supply and demand as the SEAMEO Secretariat can not map the study area which has no partner.

6. After agreeing on the mapping list offered by SEAMEO, the receiving and sending institution must conduct the “Online Interview” to screen and ensure eligibility of students by self-arrangement and using their own platform such as whatsapp, skype, line.

Notes:
- The intensive communication and coordination between the coordinators of
receiving and sending institutions is needed.
  o The results from the interview should be informed to SEAMEO.

7. Once the student passes the Online Interview, the receiving institutions must immediately prepare “Letter of Acceptance” and send to the sending institutions, and cc to SEAMEO. The template of Letter of Acceptance is provided by SEAMEO.

8. Necessary Document that the Student must have. Both Sending and Receiving institutions should ensure that the students must have the following necessary documents/actions before traveling
  o Valid Passport
  o Student Visa (for student who will exchange for over 30 days)
  o International Health Insurance (A MUST)
  o Parent Consent Form (NEW)
  o Health Certification
  o Flu Vaccination (Optional)

9. The student orientation should be conducted by
  o Pre-departure orientation by Sending Institution.
  o On-line Orientation for all students and institutions by SEAMEO Secretariat.
  o On-arrival Orientation by Receiving Institutions after the arrival of students.

8) Programme Structure

It was agreed during the meeting that the 3rd batch of SEA-TVET Student Internship Exchange can be conducted for the duration of 1 month or 30 days up to 3 months or 90 days.

Within 1 month of internship period, the programme should consist of the following components:

- 1st week or 2-3 days: Orientation, observing class at the receiving institutions
- 2nd – 4th week: Internship with industry.
  The Receiving Institutions should ensure that the students should be placed at the industry for at least 15 days or maximum 25 days.
- Excursions/cultural visits should be organized during the weekend as appropriate.

The Receiving Institutions should be responsible in arranging internship by finding the matching industrial partners, provides opportunities for students in classroom observation and prepare the followings:
- On-Arrival Orientation Session
- **Mentor teacher (s) to supervise students**
- **Buddy (ies) to take care the international students and join the internship at the same place.**

**Programme Structure for 1 Month (30 Days)**

1st Week
- Orientation and class observation
- Receiving institutions should assign mentors and buddies.

2nd Week
- Internship with industry
- Monitoring
  - 1) Self Report: Blog
  - 2) Company Supervisor Evaluation Form
  - 3) Overall Project Evaluation
  - 4) Performance Report

3rd Week
- Internship with industry
- Cost sharing basis

4th Week
- Internship with industry

9) **Selection of Industry Partners**

Due to the difficulty to find the industry partner to accept a short period of 30 day-internship, the recommended **criteria for selecting the industry partners** are as follows

a) TVET Institution should utilise the existing and close connection industry partners,
b) Industry partner can offer jobs related to the study areas and interest of the inbound students,
c) Industry partner can assign a supervisor who can communicate in English with the inbound students,
d) Industry partner can be a well recognised company at provincial, or national or international level.
e) Industry partner can be the local governmental office if the job is related to the study areas of students,
f) Industry partner should have distance nearby the accommodation of students or receiving institutions. Student can reach the company/organisation for internship within 1 hour by a public transportation,
g) Providing meals and transportation allowance is optional, but not necessary.

Note:

- If the institutions need a Certified Project Letter from SEAMEO to discuss with the Industry Partner, please contact the Coordinator of SEAMEO Secretariat.
- The receiving institutions may prepare “Job Scope” to brief the Industry Partners and Receiving Students

10) Credit Recognition

Since the required number of hours for TVET internships are varied according to the level of certification and country TVET education system, the meeting agreed that the credit recognition should be based on the Sending Institutions by considering number of hours that the students participate in the internship period.

11) Pre-departure Preparation

To prepare the students before departure, it is necessary that the Institutions should ensure and provide the followings to the students:

- **Intensive English Training**
  - Intensive English Training should be provided to the outbound students by the sending institutions prior to the departure. SEAMEO needs cooperation of all institutions to ensure the English ability of outbound students.

- **Student Permit Visa (For the case of stay over 30 days)**
  - Student/Education Visa Permission is required for the student exchange over 30 days.
  - Institutions must check the visa procedures and duration for approval. (Approval period is about 2 to 4 weeks)
  - Receiving Institutions are advised to consult with authorities responsible for immigration to support visa of inbound students.
  - SEAMEO Secretariat can provide support in term of “**Official Project Letter**” to the Embassies of the participating institutions in order to officially inform the Embassy regarding the SEA-TVET programme.
- SEAMEO Secretariat would not be able to interfere the Immigration Office’s decision.

- Avoid to use the term “Internship” (Sensitive with Ministry of Labour/immigration at airport”– please use “Student Exchange” or “Cooperative Education”

- **Orientation by Institutions**
  - Sending Institutions should provide sufficient information about the SEA-TVET Programme, including the programme objectives and student’s expectations.

  - Sending Institutions must conduct **“Pre-Departure Orientation”** to students, covering contents of:
    - Travel preparation
    - Expectations
    - Manner and behaviors
    - Work ethics
    - Do’s and Don’t’s, etc.
    - Required reports to submit after returning

  - Receiving Institutions must conduct **“On-Arrival Orientation”** to students, covering contents of:
    - Facilities
    - Traveling and food
    - Do’s and Don’t’s
    - Safety and security
    - Work ethics, industry internship
    - In-campus Medical Service
    - Jobs cope

**12) Student’s Misbehavior**

In case of student’s misbehavior, the students will be transferred back to their home country. The travel expenses will be shouldered by the parents/student.
### A) Re-Confirmation by Institutions and Student Recruitment (April)

<table>
<thead>
<tr>
<th>Stages</th>
<th>Activities</th>
<th>Agreed Schedule/Deadline</th>
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<tbody>
<tr>
<td>1.</td>
<td>Signing LOA in Ipoh, Malaysia</td>
<td>26 March 2019</td>
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<tr>
<td>2.</td>
<td>SEAMEO shares meeting documents and follow-up the signatory for the LOA</td>
<td>1-10 April 2019</td>
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<td></td>
<td>SEAMEO send “Institutional Confirmation Form” to all participating institutions to confirm the exchange number by 20 May.</td>
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<td>3.</td>
<td>Mechanism Briefing Meeting by Webex</td>
<td>New Comers: 9 April 2019 at 14.00-15.00 hrs</td>
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<td>Current Institutions: 10 April 2019 at 14.00-15.00 hrs</td>
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<td>4.</td>
<td>All institutions reconfirm the participation by submitting “Institutional Confirmation Form” (DL by 20 May) with details of</td>
<td>By 20 May 2019 (Strict Deadline)</td>
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<tr>
<td></td>
<td>a. Contact details of coordinators (2 persons),</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Number of sending/receiving students and study areas,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c. Recommended period for internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>d. Photos of accommodation,</td>
<td></td>
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<tr>
<td></td>
<td>e. Photos of colleges/universities</td>
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<td></td>
<td>f. Airport for arrival</td>
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<td>g. Recommended pocket money for 1 month</td>
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### B) Mapping Students by SEAMEO (May)

<table>
<thead>
<tr>
<th>Stages</th>
<th>Activities</th>
<th>Agreed Schedule/Deadline</th>
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<tr>
<td>5.</td>
<td>SEAMEO send the 1st Mapping List to all institutions.</td>
<td>By 10-15 June 2019</td>
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<tr>
<td>6.</td>
<td>1st Coordination Online Meeting (Negotiation of mapping list)</td>
<td>During 10-15 June 2019 at 14.00-15.00 hrs</td>
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<td>7.</td>
<td>Institutions confirm the mapping list with SEAMEO and submit “Students”</td>
<td>By 30 June 2019 (Strict Deadline)</td>
</tr>
<tr>
<td>C) Screening/Online Interview by Partner Institutions (July)</td>
<td>9. Online Interview conducted by receiving and sending institutions (Self-arrangement)</td>
<td>July 2019</td>
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<tr>
<td>10. Informing interview results to SEAMEO and partners</td>
<td>After all interview, all institutions must submit “Report of Inbound and Outbound Students” to SEAMEO</td>
<td>July 2019</td>
</tr>
<tr>
<td>D) Travel Arrangement (July-Aug)</td>
<td>11. Confirming the results of interview by Receiving Institutions send Letter of Acceptance to sending institutions/students (cc SEAMEO)</td>
<td>July-Aug 2019</td>
</tr>
<tr>
<td>12. Student’s travel preparation: passport, health check-up, roundtrip air-ticket, health insurance, flu vaccination</td>
<td>Coordinators must provide the necessary documents to the partners institutions.</td>
<td>July-Aug 2019</td>
</tr>
<tr>
<td>13. 3rd Coordination Online Meeting</td>
<td></td>
<td>July 2019</td>
</tr>
<tr>
<td>15. Online Training on “Blog Development for Students” by SEAMEO</td>
<td></td>
<td>Early Aug 2019</td>
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<td>16. Online Orientation by SEAMEO</td>
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<td>Early Aug 2019</td>
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</tbody>
</table>
### 3rd Schedule:
Sept 2019 onwards as agreed between partners

| F) Report and Certification (Sept-Oct) | 18. Sending Institutions submit the following reports to SEAMEO.  
1) Student’s Blog,  
2) International Internship Evaluation Form  
3) Online Overall Project Evaluation | Sept-Oct 2019 |
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<tr>
<td>19. Sending Institutions submit “Certificate Form” to SEAMEO</td>
<td>Sept-Oct 2019</td>
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### 14) Report and Certification

The meeting agreed as follows:

- The Coordinating Teachers of sending institutions shall ensure that the students will submit the following report to SEAMEO at the end of internship.

1. **Self-report by Blog.**
   The blog address of students should be provided to SEAMEO Secretariat at the end of the internship.

2. **International Internship Evaluation Form (renamed the Company Supervisor Evaluation) by adding student performance evaluation which will be evaluated by the Receiving Institutions.**

3. **Online Overall Project Evaluation Form for Students**

   Note: The meeting recommended to include the “**Attitude and Behavior Evaluation**” in the “Company Supervisor Evaluation Form” and change the form to be “International Internship Evaluation Form”

- The coordinating teachers are required to submit the following information at the end of the internship period.
  1. **Online Overall Project Evaluation Form for Coordinating Teachers**
  2. **Certificate Form**

- SEAMEO Secretariat will issue **e-Certificate of Completion** only for the students who completely submit their blog address and evaluation forms to the person in charge of
SEAMEO Secretariat.

- Up on the completion of the programme and submission of all required reports, the e-Certificate from SEAMEO will be provided to:

  1) Certificate of Appreciation for Participating Institutions,
  2) Certificate of Appreciation for Coordinating Teachers,
  3) Certificate of Appreciation for Cooperating Teachers (Mentors),
  4) Certificate of Appreciation for Cooperating Students (Buddies),
  5) Certificate of Accomplishment for Participating Students in the Exchange Programme,
  6) Certificate of Appreciation for Industry Partners.
IV. **Roles and Responsibilities of Institutions and SEAMEO**

1) **Roles and Responsibility of Receiving and Sending Institutions**

The meeting agreed that the receiving and sending institutions have the following roles and responsibilities:

1. **The Sending Institutions will be responsible for:**
   a. Recruiting eligible students (Good academic performance, proficiency English communication, attitude, maturity, good health),
   b. Coordinating with SEAMEO for the student mapping list,
   c. Coordinating with Receiving Institutions for arrangement of online interview, letter of acceptance, travel schedule, and travel preparation,
   d. Preparing travel arrangement for outbound students,
   e. Conducting Intensive English Training and Pre-departure Orientation for outbound students,
   f. Ensuring the important travel documents which the outbound students must have: 1) Valid passport, 2) Student/education visa (if needed), 3) International health insurance, 4) Health certificate, 5) Parent consent form.
   g. Ensuring that the students will submit 1) Self-Report Blog during internship, 2) International Internship Evaluation Form and 3) Overall Project Evaluation to SEAMEO at the end of internship period

2. **The Receiving Institutions will be responsible for:**
   a. Partnering with industries according to the study areas and agreed internship period of inbound students,
   b. Coordinating with SEAMEO for the student mapping list,
   c. Arranging internship programme according to the agreed period, including on-arrival orientation, class room observation, internship with industry, and other excursion/student activities,
   d. Coordinating with Sending Institutions for arrangement of online interview, letter of acceptance, travel schedule, and travel preparation,
   e. Preparing accommodations for inbound students and submitting photos of accommodation and institutional facilities to SEAMEO and sending institutions,
      *Note: Criteria for selecting accommodation – clean, safe, accessibility, available area for self-cooking.*
   f. Providing mentor(s) and buddy(ies) for inbound students,
   g. Preparing airport transfer for inbound students,
   h. Ensuring the important travel documents which the inbound students must submit: 1) Valid passport, 2) Student/education visa (if necessary for over 30 days), 3) International health insurance, 4) Health certificate, 5) Parent consent form.
a. Ensuring that the students will submit 1) Self-Report Blog during internship, 2) International Internship Evaluation Form and 3) Overall Project Evaluation to SEAMEO at the end of internship period

2) **Budget Responsibilities**

The implementation of the student internship exchange programme will be based on a cost sharing basis.

- **Outbound Students/Parents** shall be responsible for 1) passport/visa fee, 2) health check-up cost, 3) International health and travel insurance, 4) returned air-ticket, 5) daily meals, 6) daily public transportation for internship, and 7) pocket money.

- **Receiving institutions** shall be responsible for 1) accommodation including electricity and water bill, 2) transportation for airport transfer, 3) Student extra activities required by Receiving Institutions for the inbound students to join.

The agreed details are as follows:

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Responsible by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Passport Fee</td>
<td>Parents/Outbound Students</td>
</tr>
<tr>
<td>2. Visa</td>
<td>Parents/Outbound Students</td>
</tr>
<tr>
<td>(No need visa if students stay less than 30 days. If students stay over than 30 days, students must pay for visa fee)</td>
<td></td>
</tr>
<tr>
<td>3. Return Air ticket</td>
<td>Parents/Outbound Students</td>
</tr>
<tr>
<td>4. Daily Allowance and Cost for Public Transportation</td>
<td>Parents/Outbound Students</td>
</tr>
<tr>
<td>5. International Health and Travel Insurance</td>
<td>Parents/Outbound Students</td>
</tr>
<tr>
<td>6. Accommodation/dormitory, including electricity and water bill</td>
<td>Receiving institutions</td>
</tr>
<tr>
<td>7. Airport transfer (pick-up/departure)</td>
<td>Receiving institutions</td>
</tr>
<tr>
<td>8. Tuition fee and expenses of student activity organized by receiving institutions</td>
<td>Receiving institutions</td>
</tr>
</tbody>
</table>
3) Force Unforeseen Situation

For the unforeseen situation such as natural disaster, political violence and disease, the meeting agreed on the following practices to provide the assistance to the students and receiving institution:

- Extra expenses related to the inbound students who face the natural disaster should be shouldered by the sending institution.

- Unaffected institutions nearby the affected area of the receiving institutions should try to suggest plans to facilitate students who are influenced by the situation of emergencies.

- Avoid pushing additional burdens to the effected receiving institution as they need to manage and handle with the risk situation as well.

4) Roles and Responsibilities of SEAMEO Secretariat

The SEAMEO Secretariat will serve as a Coordinating Agency among the participating institutions and ensure the understanding and communication through different channels such as email, whatsapp, line, and webex online meeting. The roles of SEAMEO Secretariat include:

- Communicating and coordinating with institutions for the whole process
- Organising the Letter of Agreement and sharing all related documents to the participating institutions
- Conducting the online coordination meeting with participating institutions
- Mapping the students between sending and receiving institutions
- Sharing guidelines, student profiles and other necessary documents among institutions
- Ensuring the travel arrangement among sending and receiving institutions
- Conducting the on-line orientation
- Following-up the reports to be submitted to SEAMEO
- Issuing Certificates to participating institutions

There is no management fee/registration fee for the SEA-TVET Student Exchange Programme.

Guidelines and Template by SEAMEO

To facilitate the implementation process of the SEA-TVET Student Internship Exchange, the following guidelines are produced and updated by the SEAMEO Secretariat and shared through on-line to all participating institutions.
- **Certified Letter:**
  1. Certified Project Letter from SEAMEO to Immigration Department
  2. Certified Project Letter from SEAMEO to Industry

- **Guidelines:**
  1. Guidelines for Implementing 4th Batch of SEA-TVET Student Exchange
  2. Guidelines for Student Interview
  3. Guidelines for Pre-departure
  4. Orientation Booklet for Students
  5. Guidelines for Selecting Industry Partners (See page 7)

- **Template and Forms:**
  1. Institutional Confirmation Form
  2. Student Profile
  3. Letter of Acceptance
  4. International Internship Evaluation Form
  5. Overall Project Evaluation Form by Students
  6. Overall Project Evaluation Form by Coordinating Teachers
  7. Certification Form

All documents, guidelines and forms are shared on the SEA-TVET Consortium Website:
(Web: [http://seatvet.seameo.org/](http://seatvet.seameo.org/))
V. **List of Participating Institutions in the 4th Batch**

**Indonesia Institutions:**

1. Astra Manufacturing Polytechnic  
2. Bina Insani College  
3. IPB University, School of Vocational Studies  
4. Indonesia University of Education  
5. Ganesha University of Education  
6. Islamic University of Indonesia  
7. Islamic University of Kalimantan Muhammad Arsyad Al Banjari Banjarmasin  
8. Manufacture Polytechnic of Bandung  
9. Pangkep State Polytechnic of Agriculture  
10. PGRI Madiun University  
11. PGRI University of Semarang  
12. Politeknik Elektronika Negeri Surabaya  
13. Politeknik Informatika Nasional  
14. Polytechnic LPP Yogyakarta  
15. Polytechnic Piki Ganesha Bandung  
16. Universitas sebelas Maret  
17. Institut Teknologi Sepuluh Nopember Surabaya  
18. Bali State Polytechnic  
19. State Polytechnic of Bandung  
20. Politeknik Negeri Banyuwangi  
21. State Polytechnic of Batam  
22. State Polytechnic of Bengkalis  
23. State Polytechnic of Jakarta  
24. State Polytechnic of Jember  
25. State Polytechnic of Ketapang  
26. State Polytechnic of Madiun  
27. Politeknik Negeri Malang  
28. State Polytechnic of Medan  
29. Politeknik Negeri Padang  
30. State Polytechnic of Pontianak  
31. State Polytechnic of Samarinda  
32. State Polytechnic of Semarang  
33. State Polytechnic of Sriwijaya  
34. State University of Padang  
35. State University of Surabaya  
36. STIE ASIA  
37. STIKI Malang  
38. STMIK ASIA Malang
39. Tidar University
40. Toraja Christian University of Indonesia
41. Tunas Pembangunan University Surakarta
42. Universitas Muhammadiyah Malang
43. Universitas Muhammadiyah Parepare
44. Universitas Muhammadiyah Pontianak
45. Universitas Muhammadiyah Prof Dr Hamka
46. Universitas Muhammadiyah Purwokerto
47. Ahmad Dahlan University
48. University of Airlangga
49. State University of Gorontalo
50. University of Islamic Balitar
51. University of Jambi
52. University of Padjajaran
53. University of Muria Kudus
54. Universitas Pembangunan Nasional “Veteran” Yogyakarta
55. Universitas Muhammadiyah Ponorogo
56. Universitas Sarjarawiyata Tamansiswa Yogyakarta (New comer updated on 22 April)

Malaysia Institutions

1. Kolej Komuniti Baling
2. Kolej Komuniti Beaufort
3. Kolej Komuniti Jasin
4. Kolej Komuniti Jerantut
5. Kolej Komuniti Kepala Batas
6. Kolej Komuniti Kuantan
7. Kolej Komuniti Kuching
8. Kolej Komuniti Kota Melaka
9. Kolej Komuniti Pasir Gudang
10. Kolej Komuniti Selayang
11. Kolej Komuniti Segamat 2
12. Kolej Komuniti Sungai Petani
13. Politeknik Banting Selangor
14. Politeknik Ibrahim Sultan
15. Politeknik Jeli Kelantan
16. Politeknik Kuala Terengganu
17. Politeknik Merlimau Melaka
18. Politeknik Muadzam Shah
19. Politeknik Mukah Sarawak
20. Politeknik METRO Kuala Lumpur
21. Politeknik METRO Tasek Gelugor
22. Politeknik Port Dickson
23. Politeknik Sandakan Sabah
24. Politeknik Seberang Perai
25. Politeknik Sultan Abdul Halim Mu'adzam Shah
26. Politeknik Sultan Azlan Shah
27. Politeknik Sultan Haji Ahmad Shah
28. Politeknik Sultan Idris Shah
29. Politeknik Sultan Mizan Zainal Abidin
30. Politeknik Sultan Salahuddin Abdul Aziz Shah
31. Politeknik Tuanku Sultanah Bahiyah
32. Politeknik Tuanku Syed Sirajuddin
33. Politeknik Ungku Omar
34. Politeknik Sabah Tawau
35. Politeknik Mersing Johor (New comer updated on 15 May 2019)
37. Politeknik Melaka (New comer updated on 15 May 2019)

Philippines Institutions:

1. Bicol State College of Applied Sciences and Technology
2. Bulacan State University
3. Camarines Norte State College
4. Central Luzon State University
5. Central Mindanao University
6. Don Mariano Marcos Memorial State University
7. Guimaras State College
8. Iloilo Science and Technology University
9. Iloilo State College of Fisheries
10. Lyceum Northwestern University
11. Mariano Marcos State University
12. Nueva Ecija University of Science and Technology
13. Pangasinan State University
14. President Ramon Magsaysay State University
15. Saint Louis University
16. Tarlac Agricultural University
17. Trimex Colleges Inc
18. University of Mindanao
19. University of The Immaculate Conception
20. Central Bicol State University of Agriculture.
21. Capiz State University (CAPSU) (New Comer updated on 22 April)
22. Lyceum of the Philippines University Batangas (New Comer, endorsed by CHED in April)
Thailand Institutions:

1. Chiang Mai Rajabhat University
2. Chiangrai College of Agriculture and Technology
3. Don Muang Technical College
4. Kanchanapisek Samutprakan Technical College
5. Lampang Rajabhat University
6. Nakhon Si Thammarat Rajabhat University
7. Nakhon Si Thammarat Vocational College
8. Pattani Technical College
9. Phuket Technology College
10. Rambai Barni Rajabhat University
11. Singhanakorn Technology and Management College
12. Thai Ayothaya Business Administration Technological College
13. Thai Business Administration Technological College
14. Taksina Business Administration Technological College
15. Wimol Business Administration Technological College

Vietnam Institutions:

1. Duy Tan University
2. Hoa Sen University

VI. Contact Details

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